



YEAR 1 LEARNING UPDATE

- TERM 1, 2026

ENGLISH

Speaking and Listening

We listen to and respond to familiar stories, focusing on characters and their actions and feelings. Students plan and practise a short talk about their favourite character, using nouns, verbs and adjectives, and share their ideas confidently with others while developing speaking and listening skills.

Assessment

To share ideas and express an opinion about a character from a familiar imaginative text.

MATHEMATICS

We start the year revising numbers from 0-9. We then explore multiples of ten and teen numbers. Students read, represent, order and locate these numbers on a number line. We partition multiples of ten using tens and ones. We continue working with number and place value, investigating counting on and counting back, doubles and partners for 10 facts through simple addition and subtraction problems.

We use and follow positional language to describe locations and give directions to move objects

We also collect and represent data using one-to-one and picture graphs and compare results to answer simple questions.

Assessment

A portfolio of work, including teacher observations, photos and written assessments to measure individual needs and personal improvement.

SCIENCE 'Material Madness'

We explore how everyday materials can be physically changed in a variety of ways. We understand that science involves making and comparing observations, exploring and answering questions, and describing changes to objects that are used in our everyday lives.

HASS 'My Changing Life'

We unpack the question "How has family life and the place we live in changed over time?"

We recognise and describe how aspects of daily life have changed over time, while others have remained the same. We identify and sequence important personal and family events.

Health & Physical Education

'Catch me if you can' & Cross Country

We develop the fundamental movement skills of dodging and running and test alternatives to evade others and objects in tagging games. We explore positive ways to interact with others, including strategies to work in groups and play fairly during tagging games.

'A little independence'

We will describe physical and social changes that occur as we grow. We'll describe our personal strengths and achievements and discuss how these are acknowledged and celebrated. We will identify similarities and differences, and recognise how diversity contributes to identities.

The Resilience Project

[The Resilience Project](#) delivers emotionally engaging programs for us, and provides evidence-based, practical strategies to build our resilience.

The curriculum is evidence-based and mapped to the [Australian Curriculum](#), focusing on Gratitude, Empathy, Mindfulness (GEM) and Emotional Literacy. We participate in weekly lessons with our class teachers.

THE ARTS

Music

We will explore, sing and play songs about different places, weather and seasons. We will also compose our own version of a song learnt in class by changing words, rhythm and melody.

Drama

Students pretend and imagine as they create roles and situations in improvised drama related to characters in our English Unit fictional texts. They perform their drama in informal settings.

DIGITAL TECHNOLOGIES

Students begin by learning how to safely use and care for devices. They identify digital tools they see in everyday life and talk about how technology helps people learn, communicate, and play. Through guided activities, students follow simple instructions while using technology and create and share basic digital work. They develop confidence in using digital tools and practise safe and responsible behaviours while doing so.