

YEAR 2 LEARNING UPDATE - TERM 1, 2026

ENGLISH

'Exploring Characters'

Students create a spoken presentation to share ideas about a character, including describing the character's traits, and express an opinion about the character with supporting reasons.

Assessment

Students create a talk to share ideas about a character.

MATHEMATICS

'Number'

Students will be developing their understanding of number, problem-solving and data through hands-on and practical activities. They will learn to add and subtract one- and two-digit numbers using a range of strategies, read, write, order and represent numbers up to 1000, and break numbers into parts and put them back together to strengthen their understanding of place value. Students will use materials, drawings and number lines to show their thinking, follow directions and describe positions on maps and simple diagrams, and collect, organise and interpret data by asking questions and representing information in charts and graphs. Through these activities, students will build strong number skills, learn to explain their thinking, and apply mathematics to real life situations.

Assessment

Students locate and identify positions of features on a map. They will move positions by following directions and pathways on a grid. Students use a range of methods to collect, record, represent and interpret data in response to questions.

SCIENCE

'Push and Pull'

In this unit students learn about push and pull forces. They participate in a number of investigations exploring questions about push and pull forces, including toy, hula-hoop and rolling toy investigations. Students make predictions, use informal measurements, drawings and tables to communicate and compare their results, observations and ideas.

Assessment

A series of mini investigations.

HASS (Humanities and Social Sciences)

'Geography mapping'

In this unit, students learn about how the world is represented in geographic divisions (6 continents, equator, hemispheres, tropics, north and south poles). They learn about the location of Australia in relation to these divisions. They learn how to use geographic terms including continents, oceans, north, south, east and west.

Assessment

Mapping and Reflection Task (Short Answer Test) Students label place and features on a world map & respond to prompting questions

Health & Physical Education

'Catch me if you can' & Cross Country

We develop the fundamental movement skills of dodging and running and test alternatives to evade others and objects in tagging games. We explore positive ways to interact with others, including strategies to work in groups and play fairly during tagging games.

'My classroom is healthy, safe and fun'

Students will investigate the concept of what health is and the foods and activities that make them healthy. They will explore opportunities in the classroom environment where healthy and safe practices can be implemented. Students will identify the actions that they can apply to keep themselves and others healthy and safe in their classroom.

The Resilience Project

[The Resilience Project](#) delivers emotionally engaging programs for us, and provides evidence-based, practical strategies to build our resilience.

The curriculum is evidence-based and mapped to the [Australian Curriculum](#), focusing on Gratitude, Empathy, Mindfulness (GEM) and Emotional Literacy. We participate in weekly lessons with our class teachers.

THE ARTS

Music

We will explore, sing and play songs about different places, weather and seasons. We will also compose our own version of a song learnt in class by changing words, rhythm and melody.

Visual Arts

Students experiment with visual conventions, visual arts processes and materials. They make and share artworks in informal settings. They describe how people across cultures experience visual arts.

