



YEAR 3 LEARNING UPDATE

TERM 1, 2026

ENGLISH

'Examining imaginative texts'

We engage with a variety of imaginative texts exploring the key events. Students will use interaction skills when engaging in discussions, using language to express opinions and appreciation of these texts.

Assessment

Students will plan and rehearse a spoken presentation to an audience about a specific text.

MATHEMATICS

We begin the term investigating location and direction. Students will describe the relative location of key features on maps and explore maps from a top view perspective. We will revise addition and subtraction strategies. Later in the term we will create, interpret and compare data displays.

Assessment

Space: Interpreting and creating a map
Data: Guided statistical investigation

SCIENCE

'Hot stuff' – We will investigate how heat energy is produced and the behaviour of heat when it transfers from one object or area to another.

Assessment

We complete a scientific report on heat energy.

HASS

(Humanities and Social Sciences)

'Geography'

Students will learn about mapping conventions and about the worlds' climate zones. Students will locate and label Australia's states, territories and capital cities on maps, also investigating maps of First Nations' Australians.

Assessment:

Short Answer test

HEALTH & PHYSICAL EDUCATION

Fitness Fun & Cross Country

We examine the benefits of being healthy and physically active, and how they relate to endurance running, and skipping. We practice and refine fundamental movement skills to perform long-rope, partner and individual skipping sequences.

Good friends

We explore the impact of positive social interaction on self-identity. We investigate different types of friendships and examine the qualities we look for in a friend, as well as their roles and responsibilities.

The Resilience Project

[The Resilience Project](#) delivers emotionally engaging programs and provides evidence-based, practical strategies to build resilience.

The curriculum is evidence-based and mapped to the [Australian Curriculum](#), focusing on Gratitude, Empathy, Mindfulness (GEM) and Emotional Literacy. We participate in weekly lessons with our class teachers.

THE ARTS

Music – 'Musical Characters and Action'

We learn how music can be used to express a character and action. This will involve listening, playing and singing music that depict a certain character or action. We will also practice playing as an ensemble - keeping to our own part and staying in time.

TECHNOLOGIES

Date Claimer

NAPLAN : 11th March – 23rd March

(Term 1- Week 7 and 8)