

YEAR 4 LEARNING UPDATE

TERM 1 2026



ENGLISH

Film Festival

In this unit students will engage with a range of short films with a focus on opinions, facts, target audience, sharing information, using topic specific vocabulary and communication to effectively review a range of films.

Assessment: To present a film review to a group of their peers using relevant details from the film using correct structure and link their ideas in order.

MATHS

Space

In this unit students will investigate lines of symmetry and rotational symmetry as well as direction giving, coordinates and map making.

Assessment: Short answer response.

Statistics

In this unit students will conduct a statistical analysis through data creation, data representation and many-one-to-one picture graphs.

Assessment: Data collection and display.

SCIENCE

Weathering and Erosion

In this unit we examine the rock cycle and learn about the concepts of weathering and erosion and participate in scientific investigations.

Assessment: Scientific investigation and short answer response.

HASS (Humanities and Social Sciences)

In this unit we focus on mapping on a global scale, delving into continents with a specific study of Africa and South America. We use mapping skills to make legends and give directions. This also links with our Maths units to build greater cross-curricular understanding.

Assessment: Short answer response

PHYSICAL EDUCATION

Superstars of Criss Cross and cross country In the "Superstars of Criss Cross" unit students perform skipping skills and tricks to complete skipping sequences. They describe the benefits of being healthy and physically active and how they relate to skipping. Students also prepare for cross country.

HEALTH

The Resilience Project

The Resilience Project delivers emotionally engaging programs for us, and provides evidence-based, practical strategies to build resilience.

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Students will also have an incursion this term from the Cybersafety UThinkUKnow program run through the QPS.

GERMAN

'All About Germany'

We begin our introduction to German by learning some interesting things about Germany and its culture. We learn how to greet people and say good bye.

MUSIC

Musical Characters and Action

In Music we'll learn how music can be used to express a character and action. We will also practice playing as an ensemble with percussion instruments and ukuleles - keeping to our own part and staying in time.

DRAMA

INCURSIONS / EXCURSIONS

This term students will be part of the ThinkUKnow Program, an Australian Federal Police (AFP) evidence-based internet safety program that began in 2009. The Queensland Police Service (QPS) is a proud partner agency of ThinkUKnow and is committed to supporting the delivery of this important cyber safety education across Queensland schools. The ThinkUKnow Program delivers interactive, age-appropriate training through schools and community organisations. The program is delivered Australia-wide in collaboration with all state and territory police services.

During the session, our students will learn about:

- Making safe and responsible choices when using the internet and social media
- Recognising and responding to unsafe or inappropriate online behaviour
- Protecting their privacy and understanding digital footprints
- Showing kindness and respect in online spaces

This presentation forms an important part of our school's ongoing commitment to promoting safe and responsible technology use among students. It also supports our PBL focus at Bald Hills State School of following the internet access guidelines.

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Please note that the presentation will take place during school hours, there is no cost to families and your permission is not required. We look forward to welcoming the QPS officers who will deliver this very important presentation to our students.

HOMWORK

YEAR 4

Term 1 Homework

DUE MONDAY WEEK 10

YOUR TASK	POSSIBLE RESEARCH OPTIONS
<p>Research Task: Exploring the rock cycle & erosion.</p> <p>Choose a topic to investigate in detail to deepen your knowledge & understanding of our Science unit.</p> <p>You may choose to research using the internet or borrow some books from the library.</p> <div style="background-color: #fff9c4; padding: 2px;">WHAT COULD I CREATE?</div> <p>You may like to create a:</p> <ul style="list-style-type: none">• Report• Poster• Powerpoint• Diorama• Video / News Report <p>You will share this with the class in Week 10.</p> <p><small>*This is not an assessment item.</small></p>	<p>Some research options include:</p> <ul style="list-style-type: none">• How are rocks formed?• Why do sedimentary rocks have layers?• What is the role of water in erosion?• Find examples of erosion in your local area, report on them & photograph them.• Investigate in detail a famous landform that has been formed by erosion. eg Wave Rock, WA. The Twelve Apostles, VIC. Grand Canyon, USA.• Another rock or erosion topic of your choice.