

YEAR 6 LEARNING UPDATE - TERM 1, 2024

ENGLISH

Short Stories

We read, view and listen to a variety of short stories. Students will examine the structure and language features of a short story, identify elements that are used to engage and entertain the audience. Students will plan and create a short story for their peers.

Assessment

Assessment 1: Plan, create, edit and publish a short story for an audience of my peers
Assessment 2: Speaking presentation

MATHEMATICS

We start the year revising number and place value concepts and making calculations involving all four operations (addition, subtraction, multiplication and division). We concentrate on recalling facts, showing thinking used to make calculations and solving problems.

We continue working with number and place value, investigating fractions and decimals. We compare fractions and decimals, locate fractions and decimals on number lines, make calculations by adding and subtracting fractions and decimals with the same or similar denominators, solve problems that involve fractions and begin learning about the power of 10.

Assessment

Student portfolio of work, including pre and post-test assessments to measure individual student needs and personal improvement.

SCIENCE

'Our Changing World' with Mr Haslett

We explore how sudden geological changes and extreme weather events can affect the Earth's surface. We consider the effects of cyclones, earthquakes and volcanoes on Earth's surface and how communities are affected by these events.

Assessment

We explain how natural events cause rapid changes to the Earth's surface, identify contributions to the development of science by people from a range of cultures, and identify where research can improve data.

HASS (Humanities and Social Sciences)

'Australia in the Past' with Mrs Caffery

We unpack the question "How have key figures, events and values shaped Australian society, its system of government and citizenship?"

We examine the key figures, events and ideas that led to Australia's Federation and Constitution. We recognise the contribution of individuals and groups to the development of Australian society since Federation.

HASS (Humanities and Social Sciences)

'Making Decisions to Benefit the Community' with Mr Corry

We examine the concepts of needs, wants, trade-off and ways to make decisions that will benefit the community. Later in the term, we will explore why businesses exist and why they exist and the different ways they provide goods and services.

GERMAN

'Hobbies'

We explore the language and cultural practices related to sharing information about our hobbies and other interests.

Assessment

'My Hobbies' Written Task & Speaking Assessment

HPE (Health & Physical Education)

'Fitness Fun' & Cross Country

We explore the health-related fitness components of a range of physical activities, and how they relate to endurance running.

The Resilience Project

[The Resilience Project](#) delivers emotionally engaging programs and provides evidence-based, practical strategies to build resilience.

The curriculum is evidence-based and mapped to the [Australian Curriculum](#), focusing on Gratitude, Empathy, Mindfulness (GEM) and Emotional Literacy. We participate in weekly lessons with our class teachers. We participate in weekly lessons with our class teachers, and parents can [follow up at home](#).

THE ARTS

Music

'Music from Around the World'

We explore a variety of music from around the world by listening, playing and singing. Students will learn to be open minded and reflect on the similarities and differences of the music from different countries, including traditional songs and modern music. Students will also practice

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notating their own composition influenced by music they've listened to or played.

Sustainability

Year 6 students' project for the year is the Orchard. We work with teachers to tend to pawpaw, bananas, grapes, peaches, avocados, mulberry, passionfruit and citrus plants.

