

Prep Year Curriculum Update - TERM 2, 2026



English

Exploring Informative Texts

Students explore familiar text types such as stories and informative texts and identify language and visual features of texts to suit their purpose. They recognise that sentences are made up of groups of words that work together to make meaning and explore the contribution of images and words in texts.

Students engage in shared and independent writing learning experiences to create short texts to report ideas about familiar topics, using some learnt vocabulary, basic sentence boundary punctuation and learnt phonic knowledge to spell words.

We encourage reading daily with an adult, so students learn to appreciate the value and importance of reading in a safe, supported environment. We use programs with activities that help students learn letters & sounds, and to get students to enjoy beginning reading and writing. These include *Casey Caterpillar* for handwriting, *Heggerty* for phonemic awareness, *Jolly Phonics* and *Decodable Readers Australia* for letter/sound knowledge and irregular words.

Assessment

Task 2.1- Reading, viewing and comprehending informative texts.

Task 2.2- Writing and creating informative texts.

Mathematics

Students continue to develop proficiency with making connections between number names, numerals and quantities, and use subitising and counting strategies to quantify collections and compare quantities, using mathematical reasoning in active learning experiences. Students build confidence and autonomy in being able to make and justify mathematical decisions based on quantification and direct comparisons of duration and events.

Assessment

Partitioning and combining collections and representing practical situations.

Science

Earth and Space Sciences

Students learn how daily and seasonal changes in our environment affect everyday life. They link the changes in the daily weather to the way we modify our behaviour and dress for different conditions, including examples from different cultures. Students will investigate how changes in the weather might affect animals such as pets, animals that hibernate, or migratory animal. They will explore how Aboriginal and Torres Strait Islander concepts of time and weather patterns explain how things happen in the world around them

HASS*

My Family and our Celebrations

This unit goes over the semester. Students develop knowledge and understanding about their personal and family histories through sharing. They explore significant people and events that are important to them and their families, reflecting on how family members are connected. Students also investigate celebrations and commemorations considering why these events matter and how they are celebrated.

Physical Education

Catch that Bean- Catching and Throwing

This term student are preparing for the junior sports day. During sports day preparations students develop and explore the fundamental movement skills (running, jumping and throwing) through engaging athletics-based activities. Students build confidence, coordination, and enjoyment of physical activity while preparing for participation in a Junior Sports Day. Emphasis is placed on skill introduction, development, effort, and personal improvement rather than competition. Students aim to participate with others respectfully and follow rules and take turns.

Health

'I am Growing and Changing'

Students will learn about identifying actions for staying healthy and active.

Assessment

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Students will identify healthy and active children and draw how they have changed.

This is an opportunity for us to develop an appreciation for living things and how we use resources.

Music

In Music we will learn to listen, sing, play and move to the music. By exploring music, students will develop listening skills such as recognising different types of sounds (loud, soft, fast, slow, high or low). They will practice using their singing voices and learn how to sing and play loudly and softly. Students will learn how to use instruments with care and take turns. They will also practice expressing music through our body, moving in time with the beat.

Drama

Students discover how they and others communicate feelings and understandings in and through drama. They explore elements of drama such as dramatic play and reflect on their drama experiences.

Technologies

For the first semester students will be focusing on digital technologies before moving to design and technologies in the second half of the year. Students begin by learning how to safely use and care for devices. They identify digital tools they see in everyday life and talk about how technology helps people learn, communicate, and play. Through guided activities, students follow simple instructions while using technology and create and share basic digital work. They develop confidence in using digital tools and practise safe and responsible behaviours while doing so.

The Resilience Project

[The Resilience Project](#) delivers emotionally engaging programs for us, and provides evidence-based, practical strategies to build our resilience.

The curriculum is evidence-based and mapped to the [Australian Curriculum](#), focusing on Gratitude, Empathy, Mindfulness (GEM) and Emotional Literacy. We participate in weekly lessons with our class teachers.

Sustainability

We have several vegetable gardens that our classes look after, located at the rear of our Prep building.

*(Humanities and Social Sciences)