



YEAR 1 LEARNING UPDATE

- TERM 2, 2026

ENGLISH – *Information Reports*

Reading, Viewing, Writing and Creating
We read, view and respond to a range of familiar narrative and informative texts, building understanding by making connections to our own experiences. We identify text structures and explore language and visual features that help convey meaning. We develop our decoding skills by blending sounds and recognising common letter patterns and high-frequency words, while practising fluency through phrased reading.

In writing, we focus on creating simple information reports. We learn to organise facts about a topic, use topic-specific vocabulary and include relevant details. We write simple sentences using correct punctuation and continue to build our spelling and handwriting skills with increasing accuracy.

Assessment

To read, view and create an information report about frogs, demonstrating developing reading, writing and language skills.

MATHEMATICS - *Number*

We develop our understanding of one- and two-digit numbers by exploring how they can be partitioned in different ways, including separating two-digit numbers into tens and ones. We build number sense by recognising different combinations that make the same number.

We solve simple addition and subtraction problems to 20, using a range of strategies such as counting on, counting back and using known number facts. We are encouraged to explain our thinking and develop confidence in applying these strategies to everyday situations.

Assessment

To demonstrate understanding of number partitioning and solve addition and subtraction problems to 20 using appropriate strategies.

SCIENCE - *Living Adventure*

Students explore living things and their habitats. We consider how the needs of living things are met. Students make predictions and share our observations with others.

HASS - *My Changing Life*

We unpack the question "How has family life and the place we live in changed over time?"

We recognise and describe how aspects of daily life have changed over time, while others have remained the same. We identify and sequence important personal and family events.

Physical Education – *Ready, Set, Go*

This term the Year 1 and 2 are doing a "Ready, Set, Go" unit to prepare for the Junior Sports Day later in the term. This unit develops students' fundamental movement skills (running, jumping and throwing) through engaging athletics-based activities. Students build confidence, coordination, and enjoyment of physical activity while preparing for participation in a Junior Sports Day. Emphasis is placed on skill development, effort, and personal improvement rather than competition. Students aim to participate with others respectfully and follow rules and take turns.

Health - *Being Safe, Active and Healthy*

Students will investigate how to be safe in the sun, around the water and near and on roads. They will also investigate who they can go to for help when needed. Students will also explore how they can use places and spaces in our school to be **more active**, helping them to be safe and healthy.

The Resilience Project

[The Resilience Project](#) delivers emotionally engaging programs for us, and provides evidence-based, practical strategies to build our resilience.

The curriculum is evidence-based and mapped to the [Australian Curriculum](#), focusing on Gratitude, Empathy, Mindfulness (GEM) and Emotional Literacy. We participate in weekly lessons with our class teachers.

THE ARTS - *Music*

In Music we will continue to explore, sing and play songs about different places, weather and seasons. Students finished composing their own version of a song learnt in class and this term they will present it to their peers and reflect on their compositional choices.