

# YEAR 3 LEARNING UPDATE



## TERM 2, 2026

### ENGLISH 'Examining informative texts'

Students engage with a range of information reports that present content of increasing complexity and technicality about different countries. Students identify how information reports are typically organised and how authors use language and visual features to present relevant information. They create informative texts, using visual features, appropriate layout, topic-specific vocabulary and ideas grouped in simple paragraphs.

#### Assessment task 1

To read, view and comprehend a simple informative text.

#### Assessment task 2

To create a written and multimodal informative text for an audience.

### MATHEMATICS

We start the term by applying and extending additive strategies to solve calculations and problems as well as making estimates and determining the reasonableness of calculations. Towards the end of the term, we will be using mathematical modelling to solve problems using arrays as well as recalling our x2, x5, x10 multiplication facts. Students will also be learning to estimate, compare and measure the duration of events using formal units of time.

#### Assessment

Number: Short response and project.

Measurement (Time): Test

### SCIENCE 'Is It Living?'

Students classify and compare living and non-living things. They investigate and represent different life cycles of plants and animals and use scientific vocabulary to discuss how plants and animals change during their life stages.

#### Assessment

Investigating Living Things: Short answer test

### HASS (Humanities and Social Sciences)

'Geography'

In this unit we unpack the question "How and why are places similar and different?"

We identify connections between people and the characteristics of places. We describe the diverse characteristics of different places at the local scale and explain the similarities and differences between the characteristics of these places.

**Assessment:** Short Answer test

### HEALTH & PHYSICAL EDUCATION

#### 'Athletic Spectacle' – Sports Day Preparation'

We develop skills for a range of running and field events, working towards preparing for Sports Day. We learn and apply skills for athletic field and running events.

#### Cyber Heroes -Year 3

Students will learn about cyber safety and describe and apply strategies to keep themselves safe (online environment). They will also investigate digital citizenship, what is personal and private, chatting online and cyber bullying.

#### Assessment

Students will create a portfolio of work to demonstrate their understanding of how to keep themselves safe in an online environment.

### The Resilience Project

[The Resilience Project](#) delivers emotionally engaging programs and provides evidence-based, practical strategies to build resilience.

The curriculum is evidence-based and mapped to the [Australian Curriculum](#), focusing on Gratitude, Empathy, Mindfulness (GEM) and Emotional Literacy. We participate in weekly lessons with our class teachers.

### THE ARTS Musical Characters and Action (continued)

In Music we'll continue to learn how music can be used to express a character and action. We will also keep learning and practising the skills of playing in an ensemble and students will aim to perform a short ukulele song to their peers by the end of the term.

### TECHNOLOGIES

We continue to explore digital systems and how to store and access information.

### DRAMA

Students work in small groups to shape and perform short scenes from a familiar story. They experience a variety of roles by both directing and performing in the scenes. As well as exploring gesture and expression during each scene, they provide feedback and encouragement to each other about how best to show character intentions.

#### Date Claimer

Bunyaville Excursion : 17<sup>th</sup> June – 3A & 3C

18<sup>th</sup> June – 3B & 3D