



Year 4 Term 2 Curriculum Overview

ENGLISH

Information Reports: Reporting on topics of interest or learning.

This term in English, students will explore a range of increasingly complex informative texts connected to topics of interest and other learning areas. They will develop their reading skills by using phonics, grammar and comprehension strategies to understand both literal and inferred meanings, while also analysing how authors use text features such as headings, images and layout to support understanding. Students will also plan and write their own reports, organising ideas into clear paragraphs and using appropriate language to communicate their thinking.

MATHS

Number. In this unit students build fluency in multiplication, identifying factors and multiples while checking for reasonableness of calculations. They will use mathematical modelling to plan for a party.

Measurement. Students will deepen their understanding of time including 12- and 24-hour time and calculate elapsed time.

SCIENCE

Ready, Set, Grow! In this unit, students will investigate life cycles and sequence key stages in the life cycles of plants and animals. They will examine relationships between living things and their dependence on each other and on the environment. By considering human and natural changes to the habitats, students will predict the effect of these changes on living things, including the impact on life cycles and the survival of the species.

HASS (Humanities and Social Sciences)

Australia before, during and after European settlement. Students will explore the impact of British colonisation on Aboriginal and Torres Strait Islander peoples, including how identity and sense of belonging have been affected over time. They will investigate early contact between First Peoples and others, examining the experiences of different groups such as explorers, convicts and settlers, and the effects on people and the environment. Students will also make connections between world events from the 1400s to the 1800s and the colonisation of Australia, developing an understanding of why these events occurred and their lasting impacts.

HEALTH

The Resilience Project. The Resilience Project delivers emotionally engaging programs for us, and provides evidence-based, practical strategies to build resilience.





PHYSICAL EDUCATION

In Term 2, students are preparing for the Senior Sports Day. They will explore new skills, refine and apply fundamental movement skills of running, jumping and throwing in athletics contexts. Emphasis is placed on technique, consistency, personal improvement, and applying skills in modified competitive environments. The unit builds skills, confidence, teamwork, and understanding of turn taking, rules and fair play.

GERMAN

Introduction to German. In German this term we will learn to introduce ourselves and others. We will also learn to count from 1 to 12, say the days of the week, the months of the year and the seasons in German.

MUSIC

Musical Characters and Action (continued from Term 1). In Music students continue to learn how music can be used to express a character and action. They will keep learning and practising the skills of playing in an ensemble and students will aim to perform a short ukulele song to their peers by the end of the term.

DRAMA

Students will communicate ideas, perspectives and/or meaning through improvisation and elements of drama. This will be aligned to our HASS unit about explorers and the First Fleet.

INCURSIONS / EXCURSIONS

This term, Year 4 will participate in a full day incursion led by Living History, which is linked to our HASS unit. Please look out for further communication on this exciting incursion in the coming weeks and permission on QParents.

HOMEWORK

This term we will continue our project-based homework that is based on our in-class learning. The students were really engaged with Term 1's homework and the variety of presentations was great to see.

For our Term 2 homework task, students will create an **information report** on a topic of their choice. Students have been given the task sheet and there is a digital copy attached to this email for your reference.

As always, reading daily is also part of our homework expectation. Regular reading habits encourage the building of vocabulary, comprehension skills and is essential in supporting students further learning and research skill development.

