

YEAR 6

TERM 2, 2026

Get ready for an exciting Term 2!

We hope you enjoyed your holidays, and we're excited to have you all back for another exciting term!

This term we are looking at some enriching concepts in English/HASS, we have Athletics Day and an exciting excursion to Pine Rivers State High School.



Mathematics	English	Science	HASS	Health/PE	Drama/Music	Technology	LOTE
<p>Students will use mathematical modelling to solve financial and other practical problems involving percentages. They will solve problems using the properties of prime, composite and square numbers, and find unknown values in numerical equations involving combinations of arithmetic operations. Students will interpret and use timetables.</p> <p><u>Assessments</u></p> <p>2.1 <i>Number and Algebra</i></p> <p>2.2 <i>Measurement</i></p>	<p>Students read, view, and comprehend different texts created to inform. Students write and create their own informative multimodal text, sequencing ideas logically and providing supporting detail. With graphics and visuals.</p> <p><u>Assessments</u></p> <p>1.1 <i>Reading, Viewing and Comprehending</i></p> <p>1.2 <i>Writing and creating informative texts</i></p>	<p>Students will analyse requirements for the transfer of electricity in a circuit and describe how energy can be transformed from one form to another to generate electricity. They will also use scientific knowledge to assess energy sources selected for a specific purpose</p> <p><u>Assessments</u></p> <p>1.1 <i>Exploring energy and electricity</i></p>	<p>Students will investigate the rights and responsibilities of Australian citizens today and the experiences of Australian democracy and citizenship for different groups in the past. They demonstrate an understanding of the diversity of places.</p> <p><u>Assessments</u></p> <p>2.1 <i>Australia as Global Citizens</i></p> <p>3.1 <i>Australia in a Diverse World Past</i></p>	<p>Students refine and modify movement skills across different movement contexts. They experiment with different techniques and strategies to enhance their performance and develop ways to support fair play and inclusion.</p> <p><u>Assessments</u></p> <p>1.1 <i>Evaluating movement strategies and analysing health information</i></p>	<p>Students devise, perform and respond to drama that explores dramatic transformations.</p> <p>We will continue to explore music from around the world by listening, playing and singing. Students will learn to be open minded and reflect on the similarities and differences of the music from different countries, including traditional songs and modern music. By the end of the term, students will have created their own composition influenced by music they've listened to or played</p>	<p>Students explain how information systems meet local and community needs, represent a variety of data types in digital systems and design and create an interactive spreadsheet and share information ethically.</p> <p><u>Assessments</u></p> <p>1.1 <i>Portfolio</i></p>	<p>In this unit, students use language to communicate ideas relating to the concept of family and group identity. Students will discuss family activities with their peers. They will gather and compare information from various sources about families, including family structures and habits.. They will reflect on family activities and how they feel about them.</p>

ASSEMBLY : WEDNESDAY 9:00AM

Tall Trees Behaviour

PBL is our schoolwide behaviour process.

Congratulations on the great outcomes in tall trees last term!

HOMEWORK

Homework tasks commence Week 2. In Term 2, we are completing a range of mini projects to build research skills. The tasks will be given weekly this term.

SPECIALIST LESSONS

Students will also engage in other curriculum areas taught by specialist staff within the school.

They will take place on:

6A			6B			6C		
Mon	P.E.	10:30-11:00	Mon	P.E.	10:00-10:30	Mon	P.E.	9:30-10:00
Tues	P.E.	9:30-10:00	Tues	Music	9:30-10:00	Tues	LOTE	9:30-10:00
Tues	Music	10:00-10:30	Tues	LOTE	10:00-10:30	Tues	P.E.	10:00-10:30
Tues	LOTE	10:30-11:00	Tues	P.E.	10:30-11:00	Tues	Music	10:30-11:00
Wed	LOTE	9:30-10:30	Wed	LOTE	1:55-2:55	Wed	LOTE	12:10-1:10

CONTACT DETAILS

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