YEAR 2-3 LEARNING UPDATE TERM 2, 2021

ENGLISH
'Persuade Me"
Together we will share and explore the texts from the pigeon series by Mo Willems. Students will learn how to analyse persuasive texts. We will investigate ways persuasive language features are used to influence an audience. Later, students will create our own persuasive text. We will also look at how to use comprehension strategies to answer questions about stories read.

Assessment
Assessment 1: Writing a persuasive text
Assessment 2: Reading Comprehension- respond to comprehension questions focusing on literal and inferred meaning, sequencing, main idea, making predictions and vocabulary.
Assessment 3: Spoken presentation – Book Report.

MATHEMATICS
We start the term recognising and representing division as grouping in equal sets (Year 2) and solving multiplication problems (Year 3). We also continue working on addition and subtraction number facts and solving problems with these using a range of mental and written strategies.

Later in the term we conduct chance and data experiments, and plan how to present data efficiently and meaningfully. We will also interpret and create simple maps and investigate the effect of slides, flips and turns (Year 2) and symmetry (Year 3).

Assessment
Student portfolio of work, including pre and post-test assessments to measure individual student needs and personal improvement.

SCIENCE
"Material World"
Students develop an understanding of the properties of materials and how they relate to use. Through investigations, we explore how to test the properties of materials fairly and how to use this knowledge to choose materials wisely.

Assessment
Students complete a short answer test on material properties and apply our knowledge to solve complex reasoning questions.

HASS (Humanities and Social Sciences)
'Bald Hills Past to Present'
Students select a significant site in our local area and pose a series of questions about the building or place. We will research answers to our questions from sources provided.

Personal, community, school, national and international celebrations and commemorations are also explored this term.

Health & Physical Education
'Athletic Spectacle – Sports Day Preparation'
Students learn and develop skills for a range of running and field events, working towards preparing for Sports Day. We learn and apply skills for athletic field and running events.

The Resilience Project
The Resilience Project delivers emotionally engaging programs and provides evidence-based, practical strategies to build resilience.

The curriculum is evidence-based and mapped to the Australian Curriculum Framework: focusing on Gratitude, Empathy, Mindfulness (GEM) and Emotional Literacy. Students participate in weekly lessons with our class teachers, and parents can follow up at home.

THE ARTS
Music - 'Musical characters'
Students make music and respond to music, exploring the songs used in celebrations and commemorations from a range of cultures including music for special occasions around the world. We explore the elements of music and listen to, sing and play music building from Year 2. We sing simple melodic lines, learn and use hand sign for 'doh,' and engage with canons in listening activities.

Visual Arts – 'Conventions of Art'
Students investigate, plan, create, present and describe visual artworks using techniques used by multiple visual artists.

Sustainability
The year 2s are responsible for maintaining the school's green house. Throughout the year we will be maintaining existing plants, potting new plants from seeds, seedlings, and cuttings, weeding, and watering.

The Year 3's are currently in the process of establishing an exciting new sustainability project in the school. Mr Robertson is currently investigating. More information to come…

Technologies – Digital
Students will investigate the question '*what digital systems do you use?*' We will explore and use a range of digital systems, including peripheral devices, and create a digital solution to a simple problem using the *tinkercad* programming tool.