

YEAR 2 LEARNING UPDATE TERM 1, 2021

ENGLISH

'Exploring informative texts'

In this unit students read, view and listen to a range of texts to understand and compare the text structures and language features of imaginative and informative texts. Students create an informative text with a supporting image to report on key facts about an Australian animal.

Assessment

Assessment Task 1 – Written Informative Text about an Australian animal

Assessment Task 2 – Oral Presentation, using the information they gather at home

Assessment Task 3 – Reading comprehension assessment

MATHEMATICS

We start the year revise number and place value concepts explored in Year 1. We will be working with 2-digit numbers; making numbers with various concrete materials, writing numbers as words, using number symbols, subitizing numbers and finding numbers on number lines. We will also work on addition and subtraction. Students will use count on and count back strategies, concrete materials and learn how to record their thinking.

In measurement students will revise the days of the week and months of the year.

We will also investigate data by posing questions, collecting and displaying data sets (graphs) and interpret data from a variety of displays.

Assessment

Student portfolio of work, including pre and post-test assessments to measure individual student needs and personal improvement, work samples and checklist observations completed with teachers.

SCIENCE

'Good to grow'

In this unit students examine how living things, including plants and animals, change as they grow. They ask questions about, investigate and compare the changes that occur to different living things during their life stages. Use the knowledge of life stages of animals and plants in their everyday lives.

Assessment – Exploring growth

Students describe and represent the changes to a living thing in its life stages. Students compare the life stages of two different living things.

HASS (Humanities and Social Sciences)

'Impacts of Technology Over Time'

In this unit we unpack the question, "How have changes in technology shaped our daily life?"

We will investigate continuity and change in technology used in the home, e.g. in toys or household products; compare and contrast features of objects from the past

and present; sequence key developments in the use of a particular object in daily life over time; pose questions about objects from the past and present; describe ways technology has impacted on peoples' lives making them different from those of previous generations; and use information gathered for an investigation to develop a narrative about the past.

HEALTH & PHYSICAL EDUCATION

'Let's Get Moving & Cross Country Fun Run.'

Students demonstrate fundamental movement skills of rolling, balancing and jumping in sequences and situations.

Students learn bat and ball skills to develop co-ordination. They also learn and develop skills for a range of running and modified field events. Students learn how to dribble a ball with their foot and kick a ball correctly.

The Resilience Project

The Resilience Project delivers emotionally engaging programs and provides evidence-based, practical strategies to build resilience.

The curriculum is evidence-based and mapped to the Australian Curriculum Framework: focusing on Gratitude, Empathy, Mindfulness (GEM) and Emotional Literacy. Students will participate in weekly lessons with their class teachers.

THE ARTS

Music – 'Different Places'

Students explore a range of songs, rhymes and chants based on the theme of different places. They use their personal experiences of people, and places both near and far away as a starting point for music making.

Visual Arts

In Year 2, students make artworks in different forms to express their ideas, observations and imagination, using different techniques and processes.

Sustainability

The year 2's are responsible for maintaining the school's green house. Throughout the year we will be maintaining existing plants, potting new plants from seeds, seedlings, and cuttings, weeding, and watering. This happens all year and is linked to many of our other units of work.

