

YEAR 5 LEARNING UPDATE TERM 1, 2021

ENGLISH

'Fantasy Stories'

Students explore a range of non-stereotypical characters and elaborated events, including flashbacks and shifts in time in novels. Students create an imaginative narrative, which exploring ethical dilemmas between two characters in real-world or fantasy settings.

Assessment

Assessment 1: Written task – Imaginative Narrative.

Assessment 2: Reading Comprehension

MATHEMATICS

We start the year working with numbers and place value, investigating and learning about factors and multiples. Then moving onto making calculations involving multiplication and division.

Later in the term we work with measurement, learning about and working with time. We revise reading, writing and making times on analogue and digital clocks & calculating elapsed time. Next, we learn about 24-hour time, reading times and converting between 12-hour and 24-hour times.

We work with data sets, posing questions, collecting data and creating data displays.

Assessment

Student portfolio of work, including pre and post-test assessments to measure individual student needs and personal improvement.

SCIENCE

'Survival in the Environment'

Students analyse the structural features and behavioural adaptations that assist living things to survive in their environment. They understand that science involves using evidence and comparing data to develop explanations. Students investigate the relationships between the factors that influence how plants and animals survive in their environments.

Assessment

Creating a creature- Students analyse how the form of living things enables them to function in their environments. They use environmental data when suggesting explanations for difference in structural features of creatures.

HASS (Humanities and Social Sciences)

'People and the Environment'

In this unit we unpack the question *"How do people and environments influence one another?"*

Students investigate the characteristics of places in Europe and North America and the location of their major countries in relation to Australia. They explore the human and environmental factors that influence the characteristics of places and the connections between people and environments.

GERMAN

'Animals Adapt'

Students learn about animals and how they adapt to their particular environment. Students identify various Australian and German animals and categorise them into nocturnal and diurnal animals. They will listen to and engage with a range of texts on various animals. They will identify and describe body parts. Students learn numbers to 100.

Health & Physical Education

'People in Motion' & Cross Country

Students perform free running skills including running, jumping, landing, balancing and safety rolls. They combine free running skills, movement concepts and strategies to complete obstacle courses.

The Resilience Project

The Resilience Project delivers emotionally engaging programs and provides evidence-based, practical strategies to build resilience.

The curriculum is evidence-based and mapped to the Australian Curriculum Framework: focusing on Gratitude, Empathy, Mindfulness (GEM) and Emotional Literacy. Students will participate in weekly lessons with their class teachers.

THE ARTS – Music

'Let's Celebrate, Let's Remember' (until ANZAC Day)

Students make music and respond to music, exploring the songs used in celebrations and commemorations from a range of cultures, including music for special occasions around the world. They sing, play and listen to music. They read and write treble clef notes and play simple melodic patterns on recorder using B, A, G, C and D'.

SUSTAINABILITY

The Year 5 student sustainability projects for the year take place in the Forestry, fulfilling our roles as 'Forestry Rangers'. This includes weed identification, and working to support the survival of the species that we want living in the area.

