

YEAR 6 LEARNING UPDATE TERM 1, 2021

ENGLISH

Persuasive Travel Brochure

In this unit students read, view and listen to advertisements in print and digital media. They understand how language and text features can be combined for persuasive effect. They demonstrate their understanding of advertising texts' persuasive features through the creation of their own digital advertisement and an explanation of creative choices.

Assessment

Assessment 1: Reading, viewing and understanding advertisements

Assessment 2: Create a digital travel brochure

Assessment 3: Reading Comprehension

MATHEMATICS

We start the year revising number and place value concepts and making calculations involving all four operations (addition, subtraction, multiplication and division). Students concentrate on recalling facts, showing thinking used to make calculations and solving problems.

We continue working with number and place value, investigating fractions and decimals. Students will compare fractions and decimals, locate fractions and decimals on number lines, make calculations by adding and subtracting fractions and decimals with the same or similar denominators, solve problems that involve fractions and begin learning about the power of 10.

Assessment

Student portfolio of work, including pre and post-test assessments to measure individual student needs and personal improvement.

SCIENCE

'Our Changing World'

Students explore how sudden geological changes and extreme weather events can affect Earth's surface. They consider the effects of cyclones, earthquakes and volcanoes on Earth's surface and how communities are affected by these events.

Assessment

Students explain how natural events cause rapid changes to the Earth's surface, identify contributions to the development of science by people from a range of cultures, and identify where research can improve data.

HASS (Humanities and Social Sciences)

'Australia in the Past'

In this unit we unpack the question "How have key figures, events and values shaped Australian society, its system of government and citizenship?"

Students examine the key figures, events and ideas that led to Australia's Federation and Constitution. They recognise the contribution of individuals and groups to the development of Australian society since Federation.

GERMAN

'All About Myself & My Family'

Students explore the language and cultural practices related to sharing personal information about themselves and their family in Germany and Australia. They share basic information about their family. Students listen to and engage with a range of texts describing their family members. They listen to student profiles and answer questions, and create a booklet describing themselves and their family members.

HPE

'People in Motion' & Cross Country

Students perform free running skills including running, jumping, landing, balancing and safety rolls. They combine free running skills, movement concepts and strategies to complete obstacle courses.

The Resilience Project

The Resilience Project delivers emotionally engaging programs and provides evidence-based, practical strategies to build resilience.

The curriculum is evidence-based and mapped to the Australian Curriculum Framework: focusing on Gratitude, Empathy, Mindfulness (GEM) and Emotional Literacy. Students will participate in weekly lessons with their class teachers.

THE ARTS – Music

'Around the World with Music'

Students engage with the elements of music to sing, play and listen to music. They build on their understanding and skills to learn basic ukulele chords and strumming, and begin ensemble work in teams playing popular music.

SUSTAINABILITY

Year 6 students' project for the year is the Orchard. Students will work with teachers to tend to pawpaw, bananas, grapes, peaches, avocados, mulberry, passionfruit and citrus plants.

