

# YEAR 6 LEARNING UPDATE TERM 2, 2021

## ENGLISH

### Short Stories

Students read and view short stories and write an innovation on a known short story. Students also reflect on the writing process when making and explaining their editing choices.

### Assessment

Assessment 1: Written – Students write an imaginative and entertaining innovation on a known short story

Assessment 2: Spoken Task

Assessment 3: Reading Comprehension Assessment

## MATHEMATICS

Students work with angles learning how to measure, classify, draw angles. We use geometric reasoning to calculate unknown angles. Then we participate in chance experiments, making predictions and using mathematical language to describe probabilities (fractions, decimals and percentages). Later in the term we use the metric system of measurement to convert between units (length, mass, capacity). Finally we will investigate time; working with digital and analogue times, interpret and use timetables and calculation time durations.

Throughout the term, we continue to work on our knowledge and application of number, place value and operations.

### Assessment

Student portfolio of work, including pre and post-test assessments to measure individual student needs and personal improvement.

## SCIENCE

### 'Energy & electricity'

Students develop practical understanding of electrical circuits as a means of transferring and transforming electricity. We design and construct electrical circuits to make observations, develop explanations and perform specific tasks, using the materials and equipment safely.

### Assessment

Students analyse what it takes for the successful transfer of electricity in a circuit. We describe how energy can be transformed from one form to another to generate electricity for a specific purpose.

## HASS (Humanities and Social Sciences)

### 'Australians as citizens'

In this unit we unpack the questions "What does it mean to be an Australian citizen?" and "How have experiences of democracy and citizenship differed between groups over time and place, including those from and in Asia?"

Students recognise the responsibilities of electors and representatives in Australia's democracy.

## GERMAN

### 'Die Familie'

Students continue with the module 'Die Familie' and will work on numbers to one million. They will deliver a talk describing a family of their choice. Students will also work on writing a letter about themselves and their family. They will also participate in a question/answer session with the teacher.

## HPE

### 'Athletics Spectacle – Sports Day Preparation'

Students further develop skills for a range of running and field events, in preparation for Sports Day. We practice and make purposeful refinements to skills for athletic field and running events.

### The Resilience Project

[The Resilience Project](#) delivers emotionally engaging programs and provides evidence-based, practical strategies to build resilience.

The curriculum is evidence-based and mapped to the Australian Curriculum Framework: focusing on Gratitude, Empathy, Mindfulness (GEM) and Emotional Literacy. Students participate in weekly lessons with our class teachers, and parents can [follow up at home](#).

## THE ARTS – Music

### Music – 'Rhythmic Riot'

Students make music by exploring ostinatos – a rhythmic or melodic pattern that is repeated throughout a section or a whole piece of music and played in small teams. We continue to engage with the elements of music to sing, play and listen by learning basic ukulele chords and strumming, and by completing our learning on the recorder.

### Visual Arts & Media – 'The Orchard'

Students create art pieces this year in response to the experience of maintaining our orchard.

## SUSTAINABILITY

Year 6 students' project for the year is The Orchard. Students work with teachers to tend to pawpaw, banana, grape, peach, avocado, mulberry, passionfruit and citrus plants.

