

Investing for Success

Under this agreement for 2022 Bald Hills State School will receive

\$253,464*

This funding will be used to

- Increase the percentage of students demonstrating an A-C level of achievement (or equivalent) in the Australian Curriculum learning area English.

Year level	Baseline Data (A-C achievement)	2022 Target
Prep	n/a	85%
Year 1	88%	89%
Year 2	96%	97%
Year 3	89%	91%
Year 4	84%	86%
Year 5	90%	92%
Year 6	91%	92%

- Increase the percentage of students, with a disability (as identified through DDA), demonstrating an A-C level of achievement (or equivalent) in the Australian Curriculum learning area English.

	Baseline Data (A-C achievement)	2022 Target
Prep – Year 6	57%	65%

Our initiatives include

- Review and enhance school data wall to align with A-C English targets and strategies to incorporate regular student reviews.
- Allocating time and support for year level teams to use a case management approach for students.
- Timetabling in-school meetings for planning and collaborative assessment of student work.
- Using “bump it up” walls in each classroom to support peer and self-assessment.
- Using early and ongoing intervention to support student success by employing teacher aides to support programs.
- Purchase additional Speech time to support P-2 teachers. Focus on vocabulary building. Teacher aide training.

Our school will improve student outcomes by

- Funding an additional teacher aide to support teaching teams \$ 168,388
- Provide release time for teachers to interpret data, develop plans, moderate and provide peer coaching. \$57,741
- Purchase additional Speech time to support P-2 teachers. \$27,335



Glen Robertson
Principal
Bald Hills State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**