

Investing for Success

Under this agreement for 2021
Bald Hills State School will receive

\$270 074*

This funding will be used to

- Commit to guarantee that every student will achieve the National Minimum Standard for literacy and numeracy for their year level or have an evidence based Individual Learning Plan in place.
- Analyse, review and enhance the School Reading and Numeracy Data to diagnose and plan for intervention.
- Commit to achieving the following upper 2 band targets in NAPLAN Reading (Year 3: 50% / Year 5: 40%) and Numeracy (Year 3: 40% / Year 5: 30%).
- Improve teacher capability through focused coaching and professional development to improve student performance that is the focus of pedagogical practice.
- Procure additional physical and human resources to support Literacy and Numeracy programs

Our initiatives include

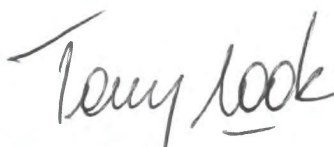
- **Review and enhance school data plan to incorporate regular student reviews. Data conversations based on student movement. Incorporating Inclusion Strategies.** (Hattie, John – Visible Learning for Teacher, 2009.)
- **Continued development of Learning Sprints** (Simon Breakspear, 2017)
- **Build teacher capability in explicit teaching practices** (Archer, Anita & Hughes, Fleming & Elizabeth Kleinhenz, 2012)
- **Improve feedback to teachers that informs teaching and learning – focussed teaching conversations, peer visits, school visits, profiling.** (Davidson, M; Hopkins, D; Craig W)
- **Rebuild staff knowledge and expertise around school programs** – Mathematics (Content Warmups, Proficiency warmups, Planning (Booker) Guide To Making Judgements – A-E), Jollyphonics, Jollygrammar; Daily 5, Guided Reading; CAFÉ, Reading Framework; Shared Practice; Sparkle.

Our school will improve student outcomes by

<ul style="list-style-type: none"> • Provide release time for teachers to gather and interrogate learning data. This data will be used to inform practice/pedagogy. It will involve investigation, interpretation of results and reporting. It will result in identifying learning gaps and designing learning goals and plans for students. • Data will be used to ensure that term curriculum planning and units of work meet the unique needs of the learners at Bald Hills SS. Continue developing Learning Sprints as a means of Inquiry. 	\$33600
<ul style="list-style-type: none"> • Provide release time for HOSES to work individually with teachers to improve inclusion strategies for all students. 	\$25000
<ul style="list-style-type: none"> • Employ teacher aides to improve number and reading based on class data – Level Literacy Program; Read It Again 	\$155000
<ul style="list-style-type: none"> • Improve instruction by immersing and providing professional development to enable teachers to teach within the expectations of the Bald Hills Pedagogical Practices (with a focus on pedagogy, shared practice). This is to enable students to learn at their utmost. Focus will be on developing teacher capability in explicit teaching and and shared planning practices . 	\$26474
<ul style="list-style-type: none"> • Improve instruction by Classroom Profiling. Focus on shared practice and building capacity of staff. 	\$9000
<ul style="list-style-type: none"> • Purchase additional Speech time to support P-2 teachers. Focus on vocabulary building. Teacher aide training. 	\$21000



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**Queensland
Government**