

# Investing for Success

## Under this agreement for 2019 Bald Hills State School will receive

**\$225,946\***

### This funding will be used to

- Commit to guarantee that every student will achieve the National Minimum Standard for literacy and numeracy for their Year level or have an evidence-based Individual Learning Plan in place.
- Analyse, review and enhance the School Reading Data to diagnose and plan for intervention.
- Commit to achieving the following upper 2 band targets in NAPLAN Reading (Year 3: 50% / Year 5: 45%) and Numeracy (Year 3: 40% / Year 5: 35%).
- Improve teacher capability through focused coaching and professional development to improve student performance that is the focus of pedagogical practice.
- Procure additional physical and human resources to support Literacy and Numeracy programs.

### Our initiatives include

- **Reviewing and enhancing the school data plan to incorporate regular student reviews. Data conversations based on student movement.** (Hattie, John – Visible Learning for Teacher, 2009.)
- **Continued development of Learning Sprints** (Simon Breakspear, 2017)
- **Building teacher capability in explicit teaching practices** (Archer, Anita & Hughes, Fleming & Elizabeth Kleinhenz, 2012)
- **Improving feedback to teachers that informs teaching and learning – focussed teaching conversations, peer visits, school visits, profiling.** (Davidson, M; Hopkins, D; Craig W)
- **Rebuilding staff knowledge and expertise around school programs** – Mathematics (Warmups), Jollyphonics, Daily 5, Guided Reading; CAFÉ, Reading Framework; Shared Practice.

### Our school will improve student outcomes by

<ul style="list-style-type: none"> <li>• Providing release time for teachers to gather and interrogate learning data. This data will be used to inform practice/pedagogy. It will involve investigation, interpretation of results and reporting. It will result in identifying learning gaps and designing learning goals and plans for students.</li> <li>• Data will be used to ensure that term curriculum planning and units of work meet the unique needs of the learners at Bald Hills SS. Introduction of Learning Sprints as a means of Inquiry.</li> </ul>	\$14080
<ul style="list-style-type: none"> <li>• Employing teacher aides to improve number and reading based on class data – Level Literacy Program; Read It Again.</li> </ul>	\$128864
<ul style="list-style-type: none"> <li>• Improving instruction by immersing and providing professional development to enable teachers to teach within the expectations of the Bald Hills Pedagogical Framework (with a focus on pedagogy, shared practice). This is to enable students to learn at their utmost. Focus will be on <u>developing teacher capability in explicit teaching practices and shared practice.</u></li> </ul>	\$52800
<ul style="list-style-type: none"> <li>• Improving instruction by Classroom Profiling. Focus on shared practice and building capacity of staff.</li> </ul>	\$9240
<ul style="list-style-type: none"> <li>• Purchasing additional Speech time to support P-2 teachers. Focus on vocabulary building. Teacher aide training.</li> </ul>	\$20962
TOTAL	\$225946



**Glen Robertson**  
Principal  
Bald Hills State School



**Tony Cook**  
Director-General  
Department of Education

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland  
Government**