



Bald Hills State School

Strategic Plan 2023 - 2026

Vision

To be a community that prepares children for a rapidly changing world by equipping them with critical and creative thinking skills and respect for the diversity and wonder of that world. We will develop honest, resilient and compassionate contributors to society and its future.

Values

- Every child can learn and will be provided the opportunity to achieve
- Learning environments that are safe, positive, encouraging and respectful
- Evidence-based teaching strategies, supported by research and explicit learning outcomes, underpin teacher professionalism
- The Development of Life Long Learners who are confident, resilient and independent
- A shared responsibility for student learning — teachers, students and parents

School Priorities

Educational Achievement

Long-term targets/desired outcomes

1. Increase the percentage of students demonstrating an A-B level of achievement in English.
2. Increase the percentage of students demonstrating an A-C level of achievement in Mathematics.

Strategies

	2023	2024	2025	2026
To collaboratively plan all year level units from the Australian Curriculum, ensuring all plans are accessible to staff on SharePoint.	✓	✓	✓	✓
Assessment /Moderation Marking Guides and Alignment planners used in all units. All teachers to engage in Before, After, After, End moderation.	✓	✓	✓	✓
Data Establish faces on the Data Wall and update each semester. Data wall used to identify case management students - Classroom, EALD, DDA and First Nations.	✓	✓	✓	✓
Inclusion All ICPs have adjusted marking guides. Consistent adjustment strategies introduced across all classes. Personalised learning recorded on Oneschool.	✓	✓		
Learning Walls are consistently used across all year levels.	✓	✓		
Using Early Start map all Prep, Year 1 and Year 2 on the Literacy Continuum.	✓	✓	✓	✓
Establish an internal learning walk structure, linked to 'Faces on the Data' & teachers implementing Learning Wall procedures.	✓	✓		



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School Priorities

Culture and Inclusion

Long-term targets/desired outcomes

1. Increase the level of attendance of First Nations students to increase opportunity for improvement in A-C level of achievement.
2. Increase the level of communication and support for EALD students.

Strategies

2023 2024 2025 2026

Lift in attendance of First Nations students student. Turrwan Circle to interrogate what keeps each student away and work with students and families to increase individual attendance.

✓ ✓

Close the Gap between First Nations and whole-school attendance

Create faces to the Data sets focused on First Nation, EALD and DDA students.

✓

Create new role of EALD School Support Officer to coordinate support for students and to plan activities for EALD students.

✓ ✓

Creating links between existing families with same culture / language.

✓ ✓ ✓ ✓

Communicate availability of tools (e.g. newsletter website translator)

✓ ✓ ✓ ✓

Wellbeing and Engagement

Long-term targets/desired outcomes

None

Strategies

2023

None

Endorsements and Approvals

This long-term plan was developed in line with the School performance policy and procedure. Consultations, endorsements and approvals have taken place as per the policy and procedure and the plan's status has been accurately recorded in OneSchool.

Principal

P and C / School Council

School Supervisor



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