

## **Parent and Community Code of Conduct**

Supporting learning, wellbeing and safety in our school

We welcome parents<sup>1</sup> and other members of our diverse community into our school.

Working together with the school community<sup>2</sup>, school staff support the learning and wellbeing of every student, and are entitled to a safe work environment.

Parents and other visitors to our school support safety by ensuring their communications and conduct at the school and school activities is respectful.

| ELEMENTS OF ENGAGEMENT | It is expected that parents and visitors to our school will:                       | Parents and visitors to our school demonstrate this by:                                                                                                                            |
|------------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                        | be polite to others                                                                | using polite spoken and written language                                                                                                                                           |
|                        | act as positive role models                                                        | speaking and behaving respectfully at all times                                                                                                                                    |
|                        | <ul> <li>recognise and respect personal differences</li> </ul>                     | being compassionate when interacting with others                                                                                                                                   |
|                        |                                                                                    | <ul> <li>informing staff if the behaviour of others is<br/>negatively impacting them or their family</li> </ul>                                                                    |
| Communication          | <ul> <li>use the school's communication<br/>process to address concerns</li> </ul> | <ul> <li>respecting staff time by accepting they will respond<br/>to appropriate communication when they are able</li> </ul>                                                       |
|                        |                                                                                    | <ul> <li>requesting a meeting to discuss any concerns<br/>about their child's education – allowing staff time to<br/>prepare and appreciating their time may be limited</li> </ul> |
| :35x                   | (parents) ensure their child attends school ready to learn                         | <ul> <li>taking responsibility for their child arriving and<br/>departing school safely on time every day</li> </ul>                                                               |
| Collaboration          | support the Student Code of Conduct                                                | <ul> <li>reading and encouraging their child to understand<br/>and follow the Student Code of Conduct</li> </ul>                                                                   |
|                        | • recognise every student is important to us                                       | valuing each child's education                                                                                                                                                     |
|                        | us                                                                                 | <ul> <li>acknowledging staff are responsible for supporting<br/>the whole school community</li> </ul>                                                                              |
|                        | contribute to a positive school culture                                            | speaking positively about the school and its staff                                                                                                                                 |
|                        |                                                                                    | <ul> <li>not making negative comments or gossiping about<br/>other school community members, including<br/>students – in person, in writing or on social media</li> </ul>          |
| School Culture         | • work together with staff to resolve issues or concerns                           | <ul> <li>understanding, at times, compromises may be necessary</li> </ul>                                                                                                          |
|                        | respect people's privacy                                                           | • considering the privacy of all school community members at all times, and understanding that the school cannot share confidential information.                                   |

<sup>&</sup>lt;sup>1</sup> The term 'parent' refers to parents, carers, guardians and people who exercise parental responsibility for a child.

<sup>&</sup>lt;sup>2</sup> The term 'school community' refers to staff, students, parents, local business and community organisations and visitors to the school.