

YEAR 1-2 LEARNING UPDATE

TERM 1, 2022

ENGLISH

'Butterflies, Bees and Informative Texts'

We read, view and listen to a range of texts to understand and identify the text structure and language features of informative texts. We create an informative text with a supporting image to report on key facts about an insect.

Assessment

Assessment Task 1 – Written informative text about an insect

Assessment Task 2 – Reading: Letter-sound relationships and high frequency words

MATHEMATICS

We explore two-digit and three-digit numbers as we read, represent, model, partition and order these numbers. We continue working with number and place value, investigating a counting sequences and a range of addition and subtraction strategies.

Year 1 identify and describe representations of one half, while Year 2 extend our knowledge by exploring quarters and eighths.

In measurement we will explore the days of the week, as well as durations of time. Year 2 investigate months and seasons and work with calendars to identify specific information.

Assessment

Student portfolio of work, including pre and post-test assessments to measure individual student needs and personal improvement, work samples, photos and checklist observations.

SCIENCE

'Living Things and Life Cycles'

We explore the needs of living things and their external features and describe the use of body parts for particular purposes. We investigate and compare the changes that occur to different living things during their life stages. We also make predictions and share our observations with others.

Assessment

We label the parts of an insect and identify the purpose of a body part. We identify how a habitat meets the needs of the insect. We represent the changes to an insect in its life stages. We compare the life stages of two different living things.

HASS (Humanities and Social Sciences)

'Importance of the Past'

We explore how daily life has changed, as well as investigate significant places and people. We investigate what a significant place teaches us about the past and identify and compare how places have changed over time.

Assessment

Year 1 students compare and contrast our home to our parent's childhood home. Year 2 students will use our observations and new knowledge from our visit to the Caboolture Historical Village to compare an aspect of daily life from the past to the present.

HEALTH & PHYSICAL EDUCATION

'Let's Get Moving' & Cross Country

We continue exploring the health-related fitness components of a range of physical activities, and the importance of physical activity participation to health and wellbeing.

The Resilience Project

[The Resilience Project](#) delivers emotionally engaging programs and provides evidence-based, practical strategies to build resilience.

The curriculum is evidence-based and mapped to the [Australian Curriculum](#), focusing on Gratitude, Empathy, Mindfulness (GEM) and Emotional Literacy. We participate in weekly lessons with our class teachers.

Health

We identify unsafe situations and where to get help if/ when we are faced with an emergency. This includes rehearsing phone calls to 000 so we need to know our own address and phone number, and how to make a call.

THE ARTS

Music – 'Different Places'

Students explore a range of songs, rhymes and chants based on the theme of different places. They use their personal experiences of people, and places both near and far away as a starting point for music making.

Visual Arts

Students make artworks in different forms to express their ideas, observations and imagination, using different techniques and processes.

SUSTAINABILITY

Year 1 students' project for the year is 'Bees'. We investigate and understand how honey is made. We explore tools and equipment needed to harvest honey and identify products made from honey.

The Year 2's are responsible for maintaining the school's green house. Throughout the year we maintain existing plants, pot new plants from seeds, seedlings, and cuttings, and weed and water them. This activity is linked to many of our other units of work.

