

PREP YEAR LEARNING UPDATE TERM 3, 2023

ENGLISH

'Interacting with others'

Together, we listen to and engage with a range of stories with a focus on exploring how language is used to entertain through retelling events. We engage in multiple opportunities to learn about language, literature and literacy within five contexts of learning — focused teaching and learning, play, real-life situations, investigations, and routines and transitions.

Students listen to, view and interpret a range of texts, including poetry and rhymes, to develop an understanding of sound and letter knowledge and a range of language features. We create a 'What am I?' riddle and recite it to a familiar audience. We listen while others present their riddle.

Assessment

We create a 'What am I?' riddle and recite it to a familiar audience. We are provided with an appropriate framework and support to show what we understand when creating and reciting the riddle. Reading and Comprehension are also assessed with this unit of work.

MATHEMATICS

Maths learners participate in activities across the five contexts of learning — focused teaching & learning, investigations, active learning, real life situations, routines & transitions. Activities allow us to explore number and place value, patterns and algebra, units of measurement and location and direction.

Assessment

Students discuss with our teachers how we make connections between number names, numerals & quantities up to 20. We count to and from 20 and order small collections to 20. We also sort shapes in a variety of ways.

SCIENCE

'Our Material World.'

Students examine familiar objects using our senses and understand that objects are made of materials that have observable properties.

Assessment

Students describe the observable properties of materials from which an object is made.

HASS (Humanities and Social Sciences)

'How do we care for special places?'

We will learn to explain why places are special and explore caring for special places. Then we will explore special places within our school using the five senses to observe the features of a place and how we feel about

various places. Together we will discuss how to care for special places, such as the different ways to care for our school. As part of the learning students will make observations of a special place, draw a bird's eye view map, label its features and design a poster to describe how to care for the special place.

HEALTH & PHYSICAL EDUCATION

Being Healthy & Safe with Mr Green

Students will learn about their own identities and what makes them special. They will learn about the parts of the body and the stages of human development (baby, toddler, child, teenager, adult, elderly person). They will learn about protective behaviours to help keep themselves safe and healthy, through the resources from the Daniel Morcom Foundation. Students will learn about public and private body parts, using their names and how to recognise body clues for when you are not feeling safe and identify adults they can go to, to get help.

The Resilience Project

The Resilience Project delivers emotionally engaging programs and provides evidence-based, practical strategies to build resilience.

The curriculum is evidence-based and mapped to the Australian Curriculum Framework: focusing on Gratitude, Empathy, Mindfulness (GEM) and Emotional Literacy.

THE ARTS (Dance)

Fun Dance Movements with Ms Ito

In this unit, students will be introduced to dance. They will learn about safety rules for dance and the dance elements: tempo, space, shapes and dynamics. Students will explore movement and learn simple dances to a variety of music and styles of dance.

Sustainability

Preps have a number of vegetable gardens that classes look after, located at the rear of the Prep building. This is an opportunity for students to develop an appreciation for living things and how we use resources.

