

ENGLISH

'Exploring narrative through novels and film'

We listen to, read and view films and novels with a range of characters involving flashbacks or shifts in time. We demonstrate understanding of positioning of characters in a chosen film through a viewing comprehension.

We then write a comparison of a novel and the film version of the novel.

Assessment 1: Written task – construct a written comparison of the novel and film versions of Sheep Pig / Babe
Assessment 2: Reading Comprehension

MATHEMATICS

We start the term investigating the properties of odd and even numbers. We then work with fractions and make connections between fractions and decimals (Year 4's decimals to tenths, Year 5 decimals including tenths, hundredths and thousandths).

Later in the term we investigate angles and Year 5's will learn how to use a protractor to measure angles. We also explore maps and grids and read, interpret, give and follow directions.

Assessment

We complete short-answer tests, and create a portfolio of work to demonstrate our understanding

SCIENCE

Year 4-

'Make it Move'

We investigate forces acting on objects and describe their effect.

Year 5

'Light it up'

We investigate the properties of light and the formation of shadows.

Assessment

Students create a portfolio of work including predictions and reflections on class experiments.

HASS (Humanities and Social Sciences)

Year 4 'Explorers and the Journey of the first fleet'

In this unit we will learn how to pose questions and develop historical understandings through sources and investigations. We begin by learning about early European maritime explorers, researching their journeys. Next, we investigate the reasons for the First Fleet's voyage to Australia, what the journey was like and then the establishment of the penal colony in Australia from 1788 – 1800.

Year 5 – The Development of British Colonies in Australia

We pose questions about British colonies during the 1980s. We will recognise, research, sequence events leading to the establishment of the Moreton Bay Colony. Later in the term we examine the impacts of British Colonies on First Nations' Peoples'.

GERMAN (Year 5's)

'Fairy Tales' with Frau Lange

This term students will be learning about the origins of some Brothers' Grimm fairy tales. They will learn new German vocabulary to allow them to describe characters (how they look, where they live and their character traits). They will create a descriptive text about a fairy tale character in German. Students will learn how to identify and apply some of the rules of sentence structure and word order, used in German language.

Date claimer – 2023 German Day@ Bald Hills – Wednesday 25th October (Term 4, week 4)

Health & Physical Education

Healthy 'Relationships with Others' with Mr Green

In this unit students identify the importance of good relationships. They will learn about what bullying is and how they can take a stand against bullies. We will explore how to navigate friendships- making new friends, evaluating friendships and navigating challenges within friendship groups. Finally, we will investigate how people can influence our attitudes, beliefs, choices and ideals. Students will explain how people in the media / sports/ arts communities can be positive or negative influences in our lives.

The Resilience Project

[The Resilience Project](#) delivers emotionally engaging programs and provides evidence-based, practical strategies to build resilience.

The curriculum is evidence-based and mapped to the Australian Curriculum Framework: focusing on Gratitude, Empathy, Mindfulness (GEM) and Emotional Literacy. Students participate in weekly lessons with our class teachers, and parents can [follow up at home](#).

THE ARTS – Dance

Dance - with Ms Ito

In this unit students will explore movement, choreography and performance skills. They will reflect on their dance performances, explaining the elements of dance used in the performance, the meaning of the dance, the cultural influences and the performance elements and how tempo, energy, shapes, music and staging influence the mood.

Students in year 4/5 K will learn and perform dances as a part of their German Day celebrations.

