

## ENGLISH

### 'Eliza Bird – historical recounts'

We share historical recounts, and learn about the structure and features used in creating historical recounts. We then create our own character and plan, draft, edit and publish an historical recount set in the time of European colonisation of Australia from the perspective of a child convict.

#### **Assessment**

Assessment Task 1 – Students plan, draft, edit and publish an historical recount

Assessment Task 2 – Reading Comprehension

## MATHEMATICS

### **Number & Algebra**

This semester we continue working with multiplication, developing mental and written strategies and connecting multiplication to division (where there is no remainder). Students will continue to develop fluency when recalling multiplication facts to 10x10 and their related division facts.

Students will describe and continue number sequences, working with multiples and identifying patterns that occur in everyday life. Students will continue to work with the place value system for numbers, extending into decimal numbers (tenths and hundredths).

### **Measurement & Geometry**

We then compare the areas of regular and irregular shapes using informal units, and interpret information contained in maps. Later in the semester we create symmetrical shapes and patterns and use scaled instruments to measure, compare and solve problems involving temperatures, lengths, mass and capacity.

### **Statistics & Probability**

This semester we work with chance identifying, describing and ordering the probabilities of everyday events occurring.

#### **Assessment**

Student portfolio of work, including short answer tests, work samples and investigations.

## SCIENCE

### 'Earth Sciences'

We investigate changes in the Earth's surface over time as a result of natural and human activities.

#### **Assessment**

Modelling of an erosion investigation.

## HASS (Humanities and Social Sciences)

### 'Explorers and the Journey of the First Fleet'

In this unit we will learn how to pose questions and develop historical understandings through sources and investigations. We begin by learning about early European maritime explorers, researching their journeys. Next, we investigate the reasons for the First Fleet's voyage to Australia, what the journey was like and then the establishment of the penal colony in Australia from 1788 – 1800.

## HEALTH & PHYSICAL EDUCATION

### 'Healthy Choices' with Mr Green

Students learn about the Australian Guide to Healthy Eating and its categories. They discuss influences on the food and drink people consume and what food is needed to stay healthy. They examine a number of messages in the media and on the internet about food and discuss the information about healthy eating, assessing if the sources promote accurate health messages.

Later in the term students identify how regular physical activity promotes health and look for opportunities they have to be active at school. They also explore ways that our school could promote positive healthy choices (for both food and physical activity).

### The Resilience Project

[The Resilience Project](#) delivers emotionally engaging programs and provides evidence-based, practical strategies to build resilience.

The curriculum is evidence-based and mapped to the Australian Curriculum Framework: focusing on Gratitude, Empathy, Mindfulness (GEM) and Emotional Literacy. Students will participate in weekly lessons with our class teachers, and parents can [follow up at home](#).

## THE ARTS

### **Dance with Ms Ito**

In this unit, students learn about the elements of dance (space, time, dynamics, shapes and objects). Students will explore movements and storytelling through dance to a variety of music. They learn about First Nations' storytelling, expressed through dancing. Students will work in groups to create a simple dance to Aboriginal and Torres Strait Islander Music. Later in the term, they will learn, rehearse and perform a dance for our school community.

