

## ENGLISH

### 'Exploring narrative through novels and film'

We listen to, read and view films and novels with a range of characters involving flashbacks or shifts in time. We demonstrate understanding of positioning of characters in a chosen film through a viewing comprehension.

We then write a comparison of a novel and the film version of the novel.

#### Assessment

Assessment 1: Written task – construct a written comparison of the novel and film versions of *Storm Boy*

Assessment 2: Speaking – present a film or book review

Assessment 3: Reading Comprehension

## MATHEMATICS

We start the term by solving problems requiring estimation and rounding, and involving money challenges. We then work with fractions to find unknown patterns and quantities in problems.

Later in the term we solve measurement problems for length, area, volume, capacity, and mass. We also explore probabilities and outcomes in chance experiments.

#### Assessment

We complete short-answer tests, and complete an investigation into money creating a simple financial plan and budget.

## SCIENCE

### 'Matter matters' with Mrs Kent

We broaden our classification of matter to include gases, and begin to see how matter structures the world around us. We understand that solids, liquids and gases have some shared and some distinct observable properties.

#### Assessment

Students describe and apply knowledge of the properties of solids, liquids & gases.

## HASS (Humanities and Social Sciences)

### 'Exploring Colonial Life in Moreton Bay' with Mr Farrow

We investigate why the penal settlement was established at Moreton Bay and the effect of this on the lives of convicts. We explore how aspects of life for people and the environment of the Moreton Bay settlement have remained the same and aspects that have changed over time.

## GERMAN

### 'Fairy Tales' with Frau Coghill

This term we will be learning about the origins of some Brothers' Grimm fairy tales. We will learn new German vocabulary to allow them to describe characters (how they look, where they live and their character traits). We will create a descriptive text about a fairy tale character in German. We will learn how to identify and apply some of the

rules of sentence structure and word order, used in German language.

## HEALTH & PHYSICAL EDUCATION

### 'Healthy Relationships with Others' with Mr Green

In this unit we identify the importance of good relationships. We learn about what bullying is and how we can take a stand against bullies. We explore how to navigate friendships- making new friends, evaluating friendships and navigating challenges within friendship groups. Finally, we investigate how people can influence our attitudes, beliefs, choices and ideals. We explain how people in the media / sports/ arts communities can be positive or negative influences in our lives.

## THE ARTS

### Dance - with Ms Ito

In this unit we explore movement, choreography and performance skills. We will reflect on our dance performances, explaining the elements of dance used in the performance, the meaning of the dance, the cultural influences and the performance elements and how tempo, energy, shapes, music and staging influence the mood. We will learn and perform dances as a part of the German Day celebrations.

### Visual Arts – 'Artist Study' with Mrs Siebuhr

We explore how ideas are communicated in artworks we make and to which we respond. We investigate characteristics of artworks from different social, historical and cultural contexts that influence our art making. We will share artworks for audiences, demonstrating skills and techniques.

### **The Resilience Project**

[The Resilience Project](#) delivers emotionally engaging programs and provides evidence-based, practical strategies to build resilience.

The curriculum is evidence-based and mapped to the Australian Curriculum Framework: focusing on Gratitude, Empathy, Mindfulness (GEM) and Emotional Literacy. Students participate in weekly lessons with our class teachers, and parents can [follow up at home](#).

### **SUSTAINABILITY – Be Green**

The Year 5 student sustainability projects for the year take place in the Forestry, fulfilling our roles as 'Forestry Rangers'. This includes weed identification, and working to support the survival of the species that we want living in the area.

