

ENGLISH 'Biographies'

We will listen to, read and view extracts from informative texts to learn about life in Australia, significant events, and influential people during the 1970s. We will research topics draft and write informative texts using evidence and quotes to improve the credibility of our writing from safe sources. We will then use the text to create a multi-modal presentation to perform to an audience of our peers.

Assessment

Assessment 1: Written – Students research and construct a biography of an influential person or group from the 1970s
 Assessment 2: Multimodal Presentation – Students use their research and biography to present to their peers
 Assessment 3: Reading Comprehension Assessment

MATHEMATICS

Our **targeting teaching** lessons will focus on prime, composite, square and triangular numbers, and on working with integers. We will be investigating and calculating discounts of 10%, 25% and 50% in solving money challenges. We also explore the use of brackets and the order of operations to write number sentences & make calculations

Throughout the term, we continue to work on our knowledge and application of number, place value and operations.

Assessment

Student portfolio of work, including pre and post-test assessments to measure individual student needs and personal improvement.

SCIENCE 'Making Changes' with Mr Haslett

We investigate how changes to materials can be reversible or irreversible by conducting experiments with the change in state caused by heating and cooling, irreversible changes such as rusting, cooking and buring, and exploring how reversible changes can be used to recycle materials.

Assessment

Students complete experimental investigations testing for reversible or irreversible change, and for conditions that affect rusting, and the effect of heat on solubility.

HASS (Humanities and Social Sciences)

'Australia in a Diverse World' with Mr Corry

We examine the geographical diversity of the Asia region and the location of its major countries in relation to Australia. We investigate differences in the economic, demographic and social characteristics of countries across the world.

GERMAN 'Fairy Tales' with Frau Coghill

This term students will be learning about the origins of some Brothers' Grimm fairy tales. They will learn new German vocabulary to allow them to describe characters (how they look, where they live and their character traits). They will create a descriptive text about a fairy tale character in German. Students will learn how to identify and apply some of the rules of sentence structure and word order, used in German language.

Date claimer – 2023 German Day@ Bald Hills – Wednesday 25th October (Term 4, week 4)

HPE - Health 'Relationships with Others' with Mr Green

In this unit students identify the importance of good relationships. They will learn about what bullying is and how they can take a stand against bullies. We will explore how to navigate friendships- making new friends, evaluating friendships and navigating challenges within friendship groups. Finally, we will investigate how people can influence our attitudes, beliefs, choices and ideals. Students will explain how people in the media / sports/ arts communities can be positive or negative influences in our lives.

The Resilience Project

[The Resilience Project](#) delivers emotionally engaging programs and provides evidence-based, practical strategies to build resilience.

The curriculum is evidence-based and mapped to the Australian Curriculum Framework: focusing on Gratitude, Empathy, Mindfulness (GEM) and Emotional Literacy. Students participate in weekly lessons with our class teachers, and parents can [follow up at home](#).

THE ARTS – Dance - with Ms Ito

In this unit students will explore movement, choreography and performance skills. They will reflect on their dance performances, explaining the elements of dance used in the performance, the meaning of the dance, the cultural influences and the performance elements and how tempo, energy, shapes, music and staging influence the mood. Students in year 6 will learn and perform dances as a part of their 1970s-day celebrations and German Day celebrations.

Media Arts – with Mrs Caffery – First Nations'

Persons Significant Person (NADIIOC celebration)

Students will explore, plan, produce and present media art works to share ideas and understandings of inspiring First Nations peoples. They will develop skills with media technologies to shape space, time, movement and lighting within images, sounds and texts. Students will explain how the elements of media arts communicate meaning.

Awards – Graduation

This year there will be a new format for the awards presented at our Graduation Ceremony. Awards will include:

- **School Dux**
- **Gold Academic Award** – All but 1 'A' achievement on report card each semester (nothing below a C)
- **Silver Academic Award** – Semester 1 - 3'A's minimum achievement (nothing below a C), Semester 2 –5A's minimum achievement (nothing below a C)
- **Gold Sports Award:** Represents Queensland (School Sport)
- **Silver Sports Award:** Represent Metropolitan North (School Sport)
- **Community/ Service Awards:**
 - **Chappy Shining Light Awards**
 - **Violet Box Resilience Award**
 - **Petrie Shield:** Academic Excellence, Community Service & School Spirit
 - **Bracken Ridge Lions** – Citizenship Awards
- **Other:**
 - **State High School Bursary Awards**
 - **Most improved** (1 per class)

