

YEAR 2 LEARNING UPDATE TERM 2, 2021

ENGLISH

'Stories from Australia'

Students explore Australian poetry, stories, visual art and music. These are inspired by the environment, historic buildings or where an author or artist lives, and includes our Aboriginal Peoples and Torres Strait Islander Peoples who have stories, poetry, and oral narrative traditions deeply connected to land and country.

We analyse texts using new knowledge of context, language and visual features..

Assessment

Assessment Task 1 – Students create an innovation of a known poem

Assessment Task 2 – Oral Presentation, we present our poetry innovation to a familiar audience

Assessment Task 3 – Reading comprehension assessment

MATHEMATICS

We continue with increasing and decreasing number sequences involving 2s, 5s, 10s, and 3s, and work with modelling and ordering numbers to 100. We are learning to recall simple addition and subtraction facts using a range of strategies.

We tell the time to the quarter hour, and identify the date and how many days there are in a month.

Assessment

Student portfolio of work, including pre and post-test assessments to measure individual student needs and personal improvement, work samples and checklist observations completed with teachers.

SCIENCE

'Toy factory'

Students understand how a push or pull affects how an object moves or changes shape. We understand that science involves asking questions about and describing changes in the way an object moves or can be moved and how this knowledge is used in our everyday lives.

Assessment – Exploring growth

Students design a toy that moves with a push or pull, and describe a change to the toy and how it affects the toy's movement.

HASS (Humanities and Social Sciences)

'Present connections to places'

We unpack the question, "*How are people connected to their place and other places?*"

We identify individuals, events and aspects of the past that have significance in the present. We identify and describe aspects of our community that have changed and remained the same over time.

HEALTH & PHYSICAL EDUCATION

'Take Your Marks, Get Set, Play!' and 'Sports Day'

Students develop skills for a range of running and modified field events, working towards preparing for Sports Day.

The Resilience Project

[The Resilience Project](#) delivers emotionally engaging programs and provides evidence-based, practical strategies to build resilience.

The curriculum is evidence-based and mapped to the Australian Curriculum Framework: focusing on Gratitude, Empathy, Mindfulness (GEM) and Emotional Literacy. Students will participate in weekly lessons with our class teachers, and parents can [follow up at home](#).

THE ARTS

Music – 'Musical Stories'

Students make and respond to music by exploring the ways that music can evoke stories, including soundscapes and sound stories, program music and lyric stories.

We explore the elements of music and listen to, sing and play music. We use beat in simple and compound times (ta, ti ti and sa) and melodic contour by listening, playing and singing simple melodic lines.

Visual Arts – 'New Stories'

Students create new stories in artworks by collaging characters, objects and landscapes from different artworks.

Sustainability

Our Year 2's are responsible for maintaining the school's green house. Throughout the year we maintain existing plants, pot new plants from seeds, seedlings, and cuttings, weeding, and watering. This happens all year and is linked to many of our other units of work.

