

YEAR 3 LEARNING UPDATE

TERM 3, 2021

ENGLISH

'Charlotte's Web' procedural presentation'

Charlotte's Web; We listen to, read, view and analyse informative and literary texts, and create and present a spoken procedure by a character from the text.

Assessment

Assessment 1: Writing a procedure from the perspective of another character in the text.

Assessment 2: Presenting our character's procedure by speaking it to the class.

Assessment 3: Reading Comprehension

MATHEMATICS

We start the term solving multiplication problems using efficient strategies. We also count out change from financial transactions, and continue to learn our multiplication basic facts

Later in the term we use metric units for length, mass, and capacity challenges.

Assessment

Student portfolio of work, including pre and post-test assessments to measure individual student needs and personal improvement.

SCIENCE

'Spinning Earth'

We use our understanding of the movement of Earth to suggest explanations for everyday observations such as day and night, sunrise and sunset and shadows.

Assessment

Students explain the cause of everyday observations on Earth, including night and day, sunrise and sunset, and shadows, and use diagrams and other representations to communicate ideas.

HASS (Humanities and Social Sciences)

'Exploring places near and far'

In this unit we unpack the question "How and why are places similar and different?"

We identify connections between people and the characteristics of places. We describe the diverse characteristics of different places at the local scale and explain the similarities and differences between the characteristics of these places

Health & Physical Education

'Polo Hockey'

Students perform specialised hockey skills, propose and combine movement concepts and strategies to achieve movement outcomes, and demonstrate fair play and skills to work collaboratively during hockey activities and games.

The Resilience Project

[The Resilience Project](#) delivers emotionally engaging programs and provides evidence-based, practical strategies to build resilience.

The curriculum is evidence-based and mapped to the Australian Curriculum Framework: focusing on Gratitude, Empathy, Mindfulness (GEM) and Emotional Literacy. Students participate in weekly lessons with our class teachers, and parents can [follow up at home](#).

THE ARTS

Music - 'Musical Characters & Action'

We make music and respond to music by exploring the ways that characters from film, television and media are portrayed musically.

Dance – Persuade

We respond to dance demonstration lessons by choreographing and performing dance.

Sustainability

The Year 3's are responsible for monitoring the school's energy and water use through discussing the school's rainwater harvesting, and looking at data from the solar energy panels on the library.

Technologies – Design

'Moon buggy'

Students will investigate the suitability of materials, systems, components, tools and equipment for specific purposes. They are given a design brief to plan, design and produce a functional moon buggy.

Resource request: Students are invited to bring milk bottle tops to school to make wheels with a bamboo skewer axle.

