

PREP YEAR LEARNING UPDATE

TERM 3, 2021

ENGLISH

'Interacting with others'

Together, we listen to and engage with a range of stories with a focus on exploring how language is used to entertain through retelling events. We engage in multiple opportunities to learn about language, literature and literacy within five contexts of learning — focused teaching and learning, play, real-life situations, investigations, and routines and transitions.

Students listen to, view and interpret a range of texts, including poetry and rhymes, to develop an understanding of sound and letter knowledge and a range of language features. We create a 'What am I?' riddle and recite it to a familiar audience. We listen while others present their riddle.

Assessment

We create a 'What am I?' riddle and recite it to a familiar audience. We are provided with an appropriate framework and support to show what we understand when creating and reciting the riddle.

MATHEMATICS

Maths learners participate in activities across the five contexts of learning — focused teaching & learning, investigations, active learning, real life situations, routines & transitions. Activities allow us to explore number and place value, patterns and algebra, units of measurement and location and direction.

Assessment

Students discuss with our teachers how we make connections between number names, numerals & quantities up to 20. We count to and from 20 and order small collections to 20. We also sort shapes in a variety of ways.

SCIENCE

'Our Material World.'

Students examine familiar objects using our senses and understand that objects are made of materials that have observable properties.

Assessment

Students describe the observable properties of materials from which an object is made.

HASS (Humanities and Social Sciences)

'My Special Places'

We explore the question, "What are places like and what makes them special?"

We draw on studies at the personal scale, including places where we live or other places that are familiar to us. We recognise that what makes a 'place' special depends on how people view the place or use the place.

HEALTH & PHYSICAL EDUCATION

'Take 'I'm a Ball-iever' & 'Over the net'

Students perform the skills of two-handed throwing, two-handed catching, soccer dribbling and basketball dribbling in a variety of situations. We perform specialised tennis skills during activities and games.

Our perceptual motor program continues to target improving our coordination. This is essential in developing the ability to sit while working, and holding pencils and other equipment.

The Resilience Project

The Resilience Project delivers emotionally engaging programs and provides evidence-based, practical strategies to build resilience.

The curriculum is evidence-based and mapped to the Australian Curriculum Framework: focusing on Gratitude, Empathy, Mindfulness (GEM) and Emotional Literacy. Students will participate in weekly lessons with their class teachers.

THE ARTS (Music)

'Let's sing and play together'

Students explore rhymes and songs as stimulus for music making and responding to music.

Sustainability

Preps have a number of vegetable gardens that classes look after, located at the rear of the Prep building. This is an opportunity for students to develop an appreciation for living things and how we use resources.

