

# YEAR 2 LEARNING UPDATE

## TERM 3, 2021

### ENGLISH

#### 'Exploring plot and characterisation'

Students explore a variety of stories in picture books to explore how stories use plot and characterisation to entertain and engage an audience. Students create a written imaginative event to be added to a familiar narrative, with appropriate images that match the text.

#### Assessment

Assessment Task 1 – Students write an imaginative event to add to a familiar narrative and support the event with appropriate images that match the text.

Assessment Task 2 – Reading comprehension assessment.

### MATHEMATICS

We start the term increasing and decreasing number sequences by 2s, 3s and 5s, and connect Australian money coins to their value. We count to and from 1000, and perform simple addition and subtraction using a range of strategies.

We tell time to the quarter hour, and draw two-dimensional shapes, and recognize the features of three-dimensional shapes.

#### Assessment

Student portfolio of work, including pre and post-test assessments to measure individual student needs and personal improvement, work samples and checklist observations completed with teachers.

### SCIENCE

#### 'Save planet Earth'

We investigate Earth's resources. They describe how Earth's resources are used and the importance of conserving resources for the future of all living things.

#### Assessment – Exploring growth

Students identify different uses of one of Earth's resources and describe ways to conserve it.

### HASS (Humanities and Social Sciences)

#### 'Impacts of changing technologies over time'

We unpack the question, *How have changes in technology shaped our daily life?*

We investigate continuity and change in technology used in the home and compare and contrast features of objects from the past and present.

### HEALTH & PHYSICAL EDUCATION

#### 'I'm a 'balliever' & 'What's your target'

We demonstrate hand/eye co-ordination skills and racquet skills by throwing, catching, hitting and batting

using different types of racquets such as paddle and tennis racquets when participating in activities

#### The Resilience Project

[The Resilience Project](#) delivers emotionally engaging programs and provides evidence-based, practical strategies to build resilience.

The curriculum is evidence-based and mapped to the Australian Curriculum Framework: focusing on Gratitude, Empathy, Mindfulness (GEM) and Emotional Literacy. Students will participate in weekly lessons with our class teachers, and parents can [follow up at home](#).

### THE ARTS

#### Music – 'Save the world'

We explore a range of songs, rhymes and chants based on the theme of Earth's resources and how they can be used and managed.

#### Drama – 'Exploring emotions and character'

We make and respond to drama by using picture books as a stimulus as we bring them to life with voice, movement, and improvisations for performance.

### Sustainability

Our Year 2's are responsible for maintaining the school's green house. Throughout the year we maintain existing plants, pot new plants from seeds, seedlings, and cuttings, weeding, and watering. This happens all year and is linked to many of our other units of work.

### Technologies – Digital

#### 'Computers; handy helpers'

We continue to learn and apply *Digital Technologies* knowledge and skills through guided play and tasks integrated into other subject areas.

