

YEAR 3 LEARNING UPDATE

TERM 3, 2022

ENGLISH

'Charlotte's Web and Fantastic Mr Fox'

Charlotte's Web and **Fantastic Mr Fox**; We listen to, read, view and analyse informative and literary texts, and create and present a procedure from an event in the novels studied. We will create, plan, rehearse and present a spoken procedure.

Assessment

Assessment 1: Writing a procedure, inspired by the novels studied,

Assessment 2: Presenting an information procedure to an audience of my peers

Assessment 3: Listening, posing questions and seeking clarification throughout class formal presentations.

MATHEMATICS

We start the term solving multiplication problems using efficient strategies. We also count out change from financial transactions, and continue to learn our multiplication basic facts and begin to look at the correlating division facts. We explore chance and probability through a number of small investigations.

Later in the term we use metric units for length, mass, and capacity challenges.

Assessment

Student portfolio of work. Summative tasks include short answer tests to assess number and place value concepts, a chance investigation and a short answer test with some practical components to assess student's understanding of measurement concepts.



SCIENCE (2 Semester-length Units)

'What's the matter?' (with Mrs Durand)

We investigate how a change of state between solid and liquid can be caused by adding or removing heat. We explore the properties of liquids and solids.

Assessment

Students complete a short answer test about matter to demonstrate their understanding of liquids and solids.

'Spinning Earth' (with Ms Tibbits)

We will investigate the movement of the Earth and suggested explanations for everyday observations such as day and night, sunrise, sunset and shadows.

Assessment

Students create a multimodal presentation about their understanding of the regular changes of the Earth and its rotation.

HASS (Humanities and Social Sciences)

'Exploring places near and far' (with Miss Pfeffer)

In this unit we unpack the question "How and why are places similar and different?"

We identify connections between people and the characteristics of places. We describe the diverse characteristics of different places at the local scale and explain the similarities and differences between the characteristics of these places.

Health & Physical Education

'Polo Hockey'

We perform specialised hockey skills, propose and combine movement concepts and strategies to achieve movement outcomes, and demonstrate fair play and skills to work collaboratively during hockey activities and games.

The Resilience Project

[The Resilience Project](#) delivers emotionally engaging programs and provides evidence-based, practical strategies to build resilience.

The curriculum is evidence-based and mapped to the Australian Curriculum Framework: focusing on Gratitude, Empathy, Mindfulness (GEM) and Emotional Literacy. Students participate in weekly lessons with our class teachers, and parents can [follow up at home](#).

THE ARTS

Music – 'Musical Characters & Action'

We make music and respond to music by exploring the ways that characters from film, television and media are portrayed musically.

Dance – (Semester Unit with Mrs Toon)

We explore and experiment with dance and movement patterns. We use expressive skills when performing short dance sequences to an audience of our peers.

Sustainability

The Year 3's have been working with Mr Fenoglio to construct the Solar Buddies that were purchased by the Chaplaincy program from the funds raised by BHSS students last year. More information about solar buddies can be found at <https://www.solarbuddy.org/>

Digital Technologies – (Semester Project with Mr Fenoglio)

We collect data about what Year 3's do at lunch time. Where can they play? What can they do? Data sets are made into a table, then into graphs and visual representations (map of school with locations for lunch activities). We offer recommendations to the school admin team to improve options for lunch time.