

# YEAR 4 LEARNING UPDATE

## TERM 3, 2022

### ENGLISH

#### 'Eliza Bird – historical recounts'

We share historical recounts, and learn about the structure and features used in creating historical recounts. We then create our own character and plan, draft, edit and publish an historical recount set in the time of European colonisation of Australia from the perspective of a child convict.

#### Assessment

Assessment Task 1 – Students plan, draft, edit and publish an historical recount

Assessment Task 2 – Reading Comprehension

### MATHEMATICS (Semester Unit)

During the semester Year 4 students will continue to work on recalling multiplication and related division facts to  $10 \times 10$ , develop written and mental strategies to make multiplication and division calculations, develop understanding of how the place value system can be extended to decimals (tenths and hundredths) & continue and describe number patterns.

We will investigate regular and irregular shapes, maps, symmetry and used scaled instruments to measure and compare temperatures, lengths, mass and capacity.

Students will investigate chance by identifying everyday events as dependent or independent. We will list the probabilities of everyday events.

#### Assessment

Student portfolio of work, including short-answer test assessing knowledge and understanding of Number and Place Value concepts & Measurement (using scaled instruments), investigations for Shapes, Maps, Symmetry & Chance and Probability.

### SCIENCE

#### 'Material Use'

We will investigate the physical properties of materials and consider why particular materials are selected for specific purposes. Students participate in a variety of experiments, making predictions, using equipment safely and recording results from their observations.

#### Assessment

Students complete investigations to examine the properties & purpose of familiar materials, to measure and test the absorbency of materials, test plastic stretch and investigation Ochre.

### HASS (Humanities and Social Sciences)

#### 'Australia before & after European Settlement'

In this unit we unpack the question, "How has European settlement impacted the peoples and lands of Australia?"

We analyse the experiences of contact between Australia's First Peoples and others, and the effects these interactions had on people and the environment.

### HEALTH & PHYSICAL EDUCATION

#### 'Polo Hockey'

We perform specialised polo hockey skills. We propose and combine movement concepts and strategies to achieve our goals, and demonstrate fair play and team skills during hockey activities and games.

#### The Resilience Project

[The Resilience Project](#) delivers emotionally engaging programs and provides evidence-based, practical strategies to build resilience.

The curriculum is evidence-based and mapped to the Australian Curriculum Framework: focusing on Gratitude, Empathy, Mindfulness (GEM) and Emotional Literacy. Students will participate in weekly lessons with our class teachers, and parents can [follow up at home](#).

### THE ARTS

#### Music – 'Around the world with music'

We make music and respond to music by exploring the music-making of other cultures.

#### Visual Arts

We will explore cultures from around the world, creating a series of visual artworks that allow them to expand their knowledge and understanding of cultures and times; particularly exploring Aboriginal and Torres Strait Islander Cultures, African and South American traditional expressions and artworks.

#### Design Technologies 'Reusable Fabric Bags'

We will learn about the characteristics and uses of different types of fabric; and how these fabrics are made from different fibres, by people and machines. Students will explore how textile products can be classified into 5 broad categories – apparel, costumes, furnishings, non-apparel and textile artworks – and investigate how these products are designed and created to meet consumer needs and wants. We will design, create and evaluate and share a reusable fabric bag creation.

