

# YEAR 1 LEARNING UPDATE TERM 1, 2023

## ENGLISH

### Informative text

We create a short informative text with words and images, spelling high-frequency words accurately and using capital letters and full stops.

We also read decodable and predictable text with developing fluency and knowledge of the relationships between sounds, letters and visual memory to read high-frequency words.

### Assessment

We create a short informative text, and read decodable and predictable texts.

## MATHEMATICS

We start the year revising numbers from 0-9. We then explore multiples of ten and teen numbers. Students read, represent, order and locate these numbers on a number line. We partition multiples of ten using tens and ones. We continue working with number and place value, investigating counting on and counting back through simple addition and subtraction problems.

We explore concepts of *chance* by classifying outcomes of familiar events. We also identify and describe representations of one half.

### Assessment

A portfolio of work, including teacher observations, photos and written assessments to measure individual needs and personal improvement.

## SCIENCE

### 'Living Adventure'

We explore living things and their habitats. We consider how the needs of living things are met. We make predictions and share our observations with others.

### Assessment

We create a poster to demonstrate how a habitat meets the needs of a living thing and how a change to the habitat may affect the living thing.

## HASS (Humanities and Social Sciences)

### 'My Changing Life'

We unpack the question "How has family life and the place we live in changed over time?"

We recognise and describe how aspects of daily life have changed over time, while others have remained the same. We identify and sequence important personal and family events.

## Health & Physical Education

### 'Let's Get Moving' & Cross Country

We continue exploring the health-related fitness components of a range of physical activities, and the importance of physical activity participation to health and wellbeing.

### The Resilience Project

[The Resilience Project](#) delivers emotionally engaging programs for us, and provides evidence-based, practical strategies to build our resilience.

The curriculum is evidence-based and mapped to the [Australian Curriculum](#), focusing on Gratitude, Empathy, Mindfulness (GEM) and Emotional Literacy. We participate in weekly lessons with our class teachers.

## THE ARTS

### Music

We explore rhymes and songs and express our ideas through music and begin to develop our understanding of the elements of music. We explore the concept of beat by listening, clapping and engaging with simple songs.

