

# YEAR 1 LEARNING UPDATE TERM 2, 2023

## ENGLISH

### Character Description

We read, view and listen to a variety of stories. We explore what characters look like, their actions, feelings and traits. We develop an understanding of nouns, verbs and adjectives.

### Assessment

We write a character description based on a character from a familiar story.

## MATHEMATICS

We continue working with numbers to 100, and skip-count by 2s and 10s. We represent and solve simple addition and subtraction problems, and classify familiar two-dimensional shapes and three-dimensional objects.

We explore durations of time, and read digital and analogue clocks to the hour.

### Assessment

A portfolio of work, including teacher observations, photos, and written assessments to measure individual student needs and personal improvement.

## SCIENCE

### 'Material Madness'

We explore how everyday materials can be physically changed in a variety of ways. We understand that science involves making and comparing observations, exploring and answering questions, and describing changes to objects that are used in our everyday lives.

### Assessment

We participate in guided investigations and describe the effects of physical changes made to materials.

## HASS (Humanities and Social Sciences)

### 'My Changing Life'

We continue to unpack the question "How has family life and the place we live in changed over time?"

We recognise and describe how aspects of daily life have changed over time, while others have remained the same. We identify and sequence important personal and family events.

### Assessment

We compare school life in the past and present and, sequence and describe information about our birthdays.

## Health & Physical Education

### 'Take Your Marks, Get Set, Play!'

We develop skills in activities that lead up to our athletics and games carnival.

### The Resilience Project

[The Resilience Project](#) delivers emotionally engaging programs and provides evidence-based, practical strategies to build resilience.

The curriculum is evidence-based and mapped to the [Australian Curriculum](#), focusing on *gratitude, empathy, mindfulness (GEM)* and *emotional literacy*. We participate in weekly lessons with our class teachers.

## THE ARTS

### Music

We are learning to create soundscapes to musical stories. We explore how percussion instruments can mimic sounds of places or actions, such as rain or a person running, and then learn how to notate music in a creative way. We also learn about where and why people make music.

## SUSTAINABILITY & TECHNOLOGIES

Year 1 students' project for the year is 'Bees'. We investigate how honey is made and the tools and equipment needed to harvest honey. We explore the design making process including the safe use of equipment.

### Assessment

We design, create and evaluate a model of a bee.

