

YEAR 2 LEARNING UPDATE

TERM 1, 2023

ENGLISH

'Exploring informative texts'

We read, view and listen to a range of texts to understand and compare the text structures and language features of imaginative and informative texts. We create an informative text with a supporting image to report on key facts about an Australian animal.

Assessment

Assessment Task 1 – Written Informative Text about an Australian animal

Assessment Task 2 – Oral Presentation, using the information they gather at home

MATHEMATICS

We start the year revising number and place-value concepts explored in Year 1. We are working with 2-digit numbers; making numbers with various concrete materials, writing numbers as words, using number symbols, subitizing numbers and finding numbers on number lines. We also work on addition and subtraction. We use count on and count back strategies, concrete materials and learn how to record our thinking.

In measurement we revise the days of the week and months of the year.

We also investigate data by posing questions, collecting and displaying data sets (graphs) and interpreting data from a variety of displays.

Assessment

Student portfolio of work, including formative and summative assessments to measure individual student needs and personal improvement, work samples and checklist observations completed with teachers.

SCIENCE

'Growing & Changing'

In this unit students explore how living things grow, change and have offspring. Students will explore the different characteristics of life stages in animals and plants. Students will discuss and compare observations and represent and communicate their understanding and ideas using images and words.

Assessment

Lifecycle Classroom Project

HASS (Humanities and Social Sciences)

'Changing Technology' With Mrs K

Students will examine changes in technology over several generations. They will pose questions and explore how changes in technology have shaped our daily lives. Students will explore changes in technology in the home, for communication, transportation, toys and entertainment.

Assessment

Current and Past Communication and Entertainment Devices Investigation

HEALTH & PHYSICAL EDUCATION

'Let's Get Moving' & Cross Country

We continue exploring the health-related fitness components of a range of physical activities, and the importance of physical activity participation to our health and wellbeing.

The Resilience Project

[The Resilience Project](#) delivers emotionally engaging programs for us, and provides evidence-based, practical strategies to build our resilience.

The curriculum is evidence-based and mapped to the [Australian Curriculum](#), focusing on Gratitude, Empathy, Mindfulness (GEM) and Emotional Literacy. We participate in weekly lessons with our class teachers.

THE ARTS

Music

We explore a range of songs, rhymes, and games for music making and responding to music. We explore elements of performance, and identify these elements in analysing pieces.

Visual Arts

We make artworks in different forms to express our ideas, observations and imagination, using different techniques and processes.

