

YEAR 5 LEARNING UPDATE

TERM 1, 2022

ENGLISH

'Fantasy Narratives'

We explore a range of non-stereotypical characters and elaborated events, including flashbacks and shifts in time in novels. We create an imaginative narrative, exploring ethical dilemmas between two characters in real-world or fantasy settings.

Assessment

Assessment 1: Written task – Imaginative Narrative.

Assessment 2: Reading Comprehension

MATHEMATICS

We start the year working with numbers and place value, investigating and learning about factors and multiples. Then we move on to making calculations involving multiplication and division.

Later in the term we work with measurement, learning about and working with time. We revise reading, writing and making times on analogue and digital clocks & calculating elapsed time. Next, we learn about 24-hour time, reading times and converting between 12-hour and 24-hour times.

We work with data sets, posing questions, collecting data and creating data displays.

Assessment

Student portfolio of work, including short-answer tests and work samples assessments to measure individual student needs and personal improvement.

SCIENCE

'Survival in the Environment'

We analyse the structural features and behavioural adaptations that assist living things to survive in their environment. We understand that science involves using evidence and comparing data to develop explanations. We investigate the relationships between the factors that influence how plants and animals survive in their environments.

Assessment

Creating a creature – we analyse how the form of living things enables them to function in their environments. They use environmental data when suggesting explanations for difference in structural features of creatures.

HASS (Humanities and Social Sciences)

'People and the Environment'

In this unit, students will explore the following inquiry question:
How do people and environments influence one another?

Learning opportunities support students to:

- examine the characteristics of places in Europe and North America and the location of their major countries in relation to Australia



- describe the relative location of places at a national scale
- identify and describe the human and environmental factors that influence the characteristics of places
- examine the interconnections between people and environments
- investigate the impact of human actions on the environmental characteristics of places in Europe and North America
- organise data in a range of formats using appropriate conventions
- interpret data to identify simple patterns, trends, spatial distributions and infer relationships
- evaluate evidence about the characteristics of places to draw conclusions about preferred places to live
- present findings and conclusions using discipline-specific terms.

Assessment:

Investigation – Characteristics of places & using evidence to draw conclusion and present a personal preference for a place to live in Europe or North America.

GERMAN

'Meeting New People'

Students are introduced to German Language. We start by learning some interesting things about Germany and its culture. Students will learn how to greet people, introduce themselves and ask others names. They will also learn to express how they are feeling. Students will learn to count to 12 and describe their birthdays in German Language. We will explore discuss where they live, favourite colours and how to describe themselves (hair colour, eye colour and age) and their interests.

Assessment

'Introducing Me' Task & Speaking Assessment

HEALTH & PHYSICAL EDUCATION

Fitness Fun' & Cross Country

We explore the health-related fitness components of a range of physical activities, and how they relate to endurance running.

The Resilience Project

[The Resilience Project](#) delivers emotionally engaging programs and provides evidence-based, practical strategies to build resilience.

The curriculum is evidence-based and mapped to the [Australian Curriculum](#), focusing on Gratitude, Empathy, Mindfulness (GEM) and Emotional Literacy. We participate in weekly lessons with our class teachers. We participate in weekly lessons with our class teachers, and parents can [follow up at home](#).

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THE ARTS

Music

'Let's Celebrate, Let's Remember'

We make music and respond to music, exploring the songs used in celebrations and commemorations from a range of cultures, including music for special occasions around the world.

SUSTAINABILITY

The Year 5 student sustainability projects for the year take place in the Forestry, fulfilling our roles as 'Forestry Rangers'. This includes weed identification, and working to support the survival of the species that we want living in the area.

