

# YEAR 5 LEARNING UPDATE

## TERM 2, 2023

### ENGLISH

'Feature article – persuasive texts'

We listen to, read, view, interpret and evaluate a range of informative texts, including various types of [media texts](#), newspapers, film, [digital and nonfiction texts](#).

We participate in a group debate and create an informative report using technical and content information about a topic of interest.

#### Assessment

Assessment 1: Written task – Create a feature article that evaluates the persuasive features of an informative text.

Assessment 2: Speaking – We participate in a small group debate about a given topic (eg. *Should homework be banned?*).

### MATHEMATICS

In this term, we solve problems requiring the addition and subtraction of fractions and decimals.

We work with shapes, connecting 3D shapes with their nets, and exploring the properties of angles using degrees.

#### Assessment

Student portfolio of work, including pre and post-test assessments to measure individual student needs and personal improvement.

### SCIENCE

'Our place in the solar system' with Mrs Kent

We describe the key features of our solar system including planets and stars. We discuss scientific developments that have affected people's lives and describe details of contributions to our knowledge of the solar system from a range of people.

#### Assessment

*Short answer questions;* We demonstrate our knowledge of the solar system. We locate information to compare and contrast two planets.

### HASS (Humanities and Social Sciences)

'Managing Australian communities' with Mr Farrow

We learn about natural hazards and natural disasters. We investigate the impact of floods and bushfires on Australian communities and learn about how people can manage environments and respond to these events. We learn about how First Nations people manage and care for local environments and prepare for seasonal events.

'Needs and Wants' with Mrs Siebuhr

We investigate choices that consumers make, what can influence decisions and how we can make informed decisions.

### GERMAN

'School in Germany – Schule'

We learn about how schools in Germany work, comparing and contrasting to how we 'do' school in Queensland. We learn the German vocabulary for words to describe the physical aspects of schools, classrooms, learning resources and stationery items.

### HPE - Health & Physical Education

'Athletics Spectacle – Sports Day Preparation'

We further develop skills for a range of running and field events, working towards preparing for Sports Day. We practice and make purposeful refinements to athletic skills for field events and running events.

#### The Resilience Project

[The Resilience Project](#) delivers emotionally engaging programs and provides evidence-based, practical strategies to build resilience.

The curriculum is mapped to the [Australian Curriculum](#), focusing on Gratitude, Empathy, Mindfulness (GEM) and Emotional Literacy. We participate in weekly lessons with our class teachers, and parents can [follow up at home](#).

### THE ARTS – Music with Miss Ito

We analyse film music and describing how the music matches the film. We will also continue to build our ukulele playing skills, and then we will be composing our own ukulele music to accompany a silent film

### SUSTAINABILITY – Be Green

The Year 5 student sustainability projects for the year take place in the Forestry Area, where we fulfil our roles as 'Forestry Rangers'. This includes weed identification, and working to support the survival of the species that we want living in the area.

