

YEAR 6 LEARNING UPDATE

TERM 2, 2023

ENGLISH

Persuasive Posters – Human Rights

We learn about persuasive techniques, language features, vocabulary and how images can be used to support or promote a point of view.

We build knowledge and understanding (aided in HASS lessons) of the *Universal Declaration of Human Rights* to select an article for the purpose of this unit. We learn how to interpret the article and put it in our own words. Then we design a persuasive poster to illustrate our interpretation. Finally, we complete an analysis and reflection on the techniques used in our work.

Assessment

Part A – Reading Comprehension

Part B – Create a persuasive poster

Part C – Analyse and explain language and visual features

MATHEMATICS

We work with angles learning how to measure, classify, draw angles. We use geometric reasoning to calculate unknown angles. Then we participate in chance experiments, making predictions and using mathematical language to describe probabilities (fractions, decimals and percentages). Later in the term we use the metric system to convert between units (length, mass, capacity). Finally we investigate time; working with digital and analogue times, interpreting and using timetables and calculation time durations.

Throughout the term, we continue to work on our knowledge and application of number, place value and operations.

Assessment

Portfolio of work, short answer tests and investigations.

SCIENCE

'Energy & electricity' with Mr Haslett

We develop practical understanding of electrical circuits as a means of transferring and transforming electricity. We design and construct electrical circuits to make observations, develop explanations and perform specific tasks, using the materials and equipment safely.

Assessment

We analyse what it takes for the successful transfer of electricity in a circuit. We describe how energy can be transformed from one form to another to generate electricity for a specific purpose.

HASS (Humanities and Social Sciences)

'Australians as Citizens' with Mrs Caffery

We unpack the questions "What does it mean to be an Australian citizen?" and "How have experiences of democracy and citizenship differed between groups over time and place, including those from and in Asia?"

We recognise the responsibilities of electors and representatives in Australia's democracy.

Design Technologies

'Sustainable Houses' with Mr Corry

We learn about building sustainably, and how sustainable practices can be applied to the design and construction of houses. We inquire, plan, create, evaluate and share prototypes of energy efficient houses.

GERMAN

'School in Germany – Schule'

We learn about how schools in Germany work, comparing and contrasting to how we 'do' school in Queensland. We learn the German vocabulary for words to describe the physical aspects of schools, classrooms, learning resources and stationery items.

HPE

'Athletics Spectacle – Sports Day Preparation'

We further develop skills for a range of running and field events, in preparation for Sports Day. We practice and make purposeful refinements to skills for athletic field and running events.

The Resilience Project

[The Resilience Project](#) delivers emotionally engaging programs and provides evidence-based, practical strategies to build resilience.

The curriculum is mapped to the [Australian Curriculum](#), focusing on Gratitude, Empathy, Mindfulness (GEM) and Emotional Literacy. We participate in weekly lessons with our class teachers. We participate in weekly lessons with our class teachers, and parents can [follow up at home](#).

THE ARTS

Music with Miss Ito

Students analyse film music and describe how the music matches the film. We continue to build our ukulele playing skills, and then we compose our own ukulele music to accompany a silent film



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SUSTAINABILITY

Year 6 students' project for the year is *The Orchard*. We work with teachers to tend to banana, grape, peach, avocado, mulberry, passionfruit and citrus plants.