

PREP YEAR LEARNING UPDATE

TERM 1, 2023

ENGLISH (Semester Unit)

'Enjoying Our New World'

Together, we listen to and read texts to explore how stories, poems, rhymes and other texts have repeating features and common visual patterns.

We spend time learning about language, literature and literacy through focused teaching and learning, play, real-life situations, investigations, routines and transitions.

We encourage daily reading with an adult, so students learn to appreciate the value and importance of reading in a safe, supported environment.

We use programs with activities that help students learn letters & sounds, and to get students to enjoy beginning reading and writing. These include *Casey Caterpillar* for handwriting, *Heggerty* for phonemic awareness, *Jolly Phonics*, *Café Reading*, and the *Humpty* word list for learning to recognize words 'on sight'. Sight words help the reader keep the flow going efficiently while they decode the new words in sentences.

Assessment

For the first term in Prep, we focus on a successful transition into the classroom, taking time to get into the routines that support literacy learning. A formal reading assessment will be made during Term 2.

MATHEMATICS

We participate in activities across the five contexts of learning — focused teaching & learning, investigations, active learning, real life situations, routines & transitions.

We engage in activities exploring number and place value, patterns and algebra, units of measurement and location and direction.

Assessment

We discuss with teachers how we group a set of objects. Teachers can learn whether we are sorting by colour, size, or some other feature, and know that we understand these sorts of maths concepts.

SCIENCE

'Our Living World.'

We use our senses to observe the needs of living things, both animals and plants. We begin to understand that observing is an important part of science and that scientists discuss and record their observations.

Assessment

We represent, share and reflect on observations about the needs of living things and how an environment can affect them. We ask and respond to science questions.

HASS (Humanities and Social Sciences)

'My family History'

We explore the question, "What is my history and how do I know?"

We explore the nature and structure of families. We identify our own personal history, particularly our own family backgrounds and relationships.

HEALTH & PHYSICAL EDUCATION

'Let's Get Moving' & 'Cross Country Fun Run.'

We explore how to move and play safely during physical activity. We develop the fundamental movement skills of running, jumping, hopping and galloping. We apply fundamental movement skills and solve movement challenges.

Our perceptual motor program from the start of the year is targeted at us Prep students improving our coordination. This is essential in developing the ability to sit while working, and holding pencils and other equipment.

The Resilience Project

[The Resilience Project](#) delivers emotionally engaging programs for us, and provides evidence-based, practical strategies to build our resilience.

The curriculum is evidence-based and mapped to the [Australian Curriculum](#), focusing on Gratitude, Empathy, Mindfulness (GEM) and Emotional Literacy. We participate in weekly lessons with our class teachers.

THE ARTS (Music)

We explore familiar stories through songs and games to actively make music and respond to music too.

Sustainability

We have a number of vegetable gardens that our classes look after, located at the rear of our Prep building. This is an opportunity for us to develop an appreciation for living things and how we use resources.

