

YEAR 1 LEARNING UPDATE TERM 1, 2021

ENGLISH

Character Description

In this unit students read, view and listen to a variety of stories. They explore what characters look like, their actions, feelings and traits. Students develop an understanding of nouns, verbs and adjectives.

Assessment

Students write a character description based on a character from a familiar story.

MATHEMATICS

We start the year revising numbers from 0-9. We then explore multiples of ten and teen numbers. Students read, represent, order and locate these numbers on a number line. They partition multiples of ten using tens and ones. We continue working with number and place value, investigating counting on and counting back through simple addition and subtraction problems.

Students explore chance by classifying outcomes of familiar events. They identify and describe representations of one half.

Assessment

Student portfolio of work, including teacher observations, photos and written assessments to measure individual student needs and personal improvement.

SCIENCE

'Living Adventure'

Students explore living things and their habitats. They consider how the needs of living things are met. Students make predictions and share their observations with others.

Assessment

Students create a poster to demonstrate how a habitat meets the needs of a living thing and how a change to the habitat may affect the living thing.

HASS (Humanities and Social Sciences)

'My Changing Life'

In this unit we unpack the question "How has family life and the place we live in changed over time?"

Students recognise and describe how aspects of daily life have changed over time, while others have remained the same. They identify and sequence important personal and family events.

Health & Physical Education

'Let's Get Moving' & Cross Country

Students continue exploring the health-related fitness components of a range of physical activities, and the importance of physical activity participation to health and wellbeing.

The Resilience Project

The Resilience Project delivers emotionally engaging programs and provides evidence-based, practical strategies to build resilience.

The curriculum is evidence-based and mapped to the Australian Curriculum Framework: focusing on Gratitude, Empathy, Mindfulness (GEM) and Emotional Literacy. Students will participate in weekly lessons with their class teachers.

THE ARTS – Music

'Let's Sing and Play Together'

Students explore rhymes and songs and express their ideas through music and begin to develop their understanding of the elements of music. They explore the concept of beat by listening, clapping and engaging with simple songs.

Visual Arts

'Using Line and Colour'

In this unit students use line and colour to create art works that express their ideas and feelings.

Sustainability and Technology

Year 1 students project for the year is 'Bees'. Students will investigate the life cycle of a bee and understand how honey is made. They will explore tools and equipment needed to harvest honey and identify products made from honey.

