

YEAR 2-3 LEARNING UPDATE TERM 1, 2021

ENGLISH

Narrative: 'But wait, there's more'

In this unit students share, read and listen to various narrative texts. They explore the structure of narratives and how authors use various language features to engage the audience. Students then plan and write their own narrative text, following the 7 Steps narrative plan. Reading comprehension strategies are focused on through CAFÉ lessons (Comprehension, Accuracy, Fluency and Expand Vocabulary).

Assessment

Assessment 1: Written task – write an imaginative event to add to a familiar narrative.

Assessment 2: Reading Comprehension- respond to comprehension questions focusing on literal and inferred meaning.

MATHEMATICS

We start the year focusing on the days of the week, months of the year, seasons and how to read calendars. Then we move onto reading, making and writing times, beginning with o'clock times then half-past times, quarter-hour times (Year 2) and then times to the minute (Year 3). We use both analogue and digital clocks.

Later in the term we work with number and place value. We will recognise, model, represent and order numbers to at least 1000 (Year 2) and at least 10,000 (Year 3). We will count by 1's, 2's, 5's and 10's and continue number patterns.

Later, we will say and show 2 and 3 digit numbers in different ways.

Assessment

Student portfolio of work, including pre and post-test assessments to measure individual student needs and personal improvement, work samples and checklist observations completed with teachers.

SCIENCE

'Feathers, Fur or Leaves?'

Students explore features of living things, life cycles and ways they can be grouped together on the basis of observable features and can be distinguished from non-living things.

Assessment

Short answer questions.

HASS (Humanities and Social Sciences)

'Bald Hills Past to Present'

In this unit we unpack these questions:

- Who lived here first and how do we know?
- How has our community changed?
- How and why do people choose to remember significant events of the past?
- How have changes in technology changed our daily life?

Health & Physical Education

Fitness Fun & Cross Country

Students will examine the benefits of being healthy and physically active, and how they relate to endurance running, and skipping. Students will practice and refine fundamental movement skills to perform long-rope, partner and individual skipping sequences.

THE ARTS

(Music) – 'Let's Celebrate, Let's Remember'

Students make music and respond to music, exploring the songs used in celebrations and commemorations from a range of cultures including music for special occasions around the world. Students explore the elements of music and listen to, sing and play music building from Year 2. They sing simple melodic lines, learn and use hand signs for *doh* and engage with canons in listening activities.

The Resilience Project

[The Resilience Project](#) delivers emotionally engaging programs and provides evidence-based, practical strategies to build resilience.

The curriculum is evidence-based and mapped to the Australian Curriculum Framework: focusing on Gratitude, Empathy, Mindfulness (GEM) and Emotional Literacy. Students participate in weekly lessons with their class teachers, and parents can [follow up at home](#).

Sustainability

The year 2's are responsible for maintaining the school's green house. Throughout the year they will be maintaining existing plants, potting new plants from seeds, seedlings, and cuttings, weeding, and watering.

The Year 3's are currently in the process of establishing an exciting new sustainability project in the school. More information to come...

